

# educate a child international



©Educate Girls

Too many children are not receiving a quality education, creating a cycle of disadvantage which is hard to break. Educate A Child International is seeking to change this. By working together, we can help to achieve a lasting impact which benefits children, communities and systems across the world. We'd like you to be part of the movement for change.

## WHY WE EXIST

Around the world, 258 million children were deprived of school even before Covid-19 struck — including a staggering 59 million primary-aged children. These out-of-school children are amongst the most in need, facing multiple and overlapping barriers. Children — and especially girls — who are poor, displaced or disabled are far less likely to enrol and stay in school. This affects their health and what they can earn — and the cycle is set to be repeated with their own children.

We can change that. Educate A Child International (EACI) provides access to quality education to children who are

denied this due to poverty, conflict, disaster and discrimination, aligned to the Sustainable Development Goals. Education is the single most vital element in combating poverty, improving health, generating economic growth and empowering women. It is the gateway to many of the UN's Sustainable Development Goals.

A child whose mother can read is:

- 50% more likely to live past the age of five
- 100% more likely to attend school themselves
- 50% more likely to be immunised against common diseases

# HOW WE WORK

We work closely with Education Above All Foundation (EAA), which has innovative partnerships and funding approaches in over 55 countries. It has:

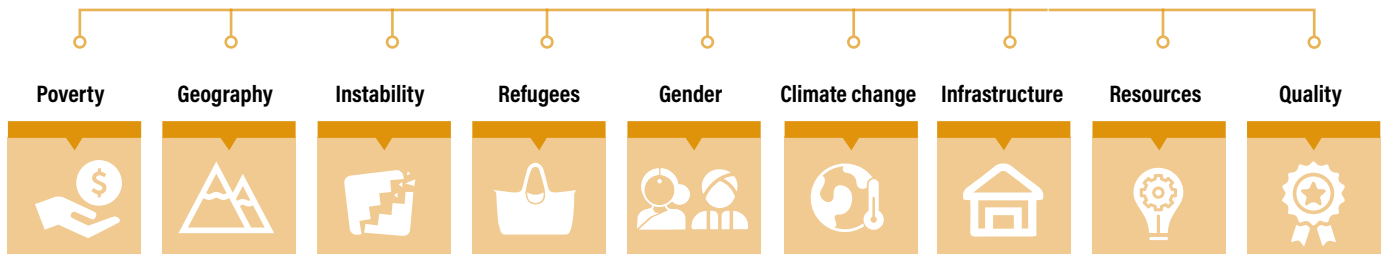
- Ensured that 10 million more primary-aged out-of-school children are now enrolled in school
- Established the UN International Day to Protect Education from Attack on 9th September
- Created a free resource bank of educational materials to support offline learning which has benefited over 110,000 students across 120 countries

- Provided more than 7,000 University scholarships in the Middle East for youth in displaced and host communities

We provide EAA in the UK and Europe with:

- Funding from Foundations and Corporate donors
- Ideas and partners to support programmes and policy
- Recognition and accountability by regulators

THE NEEDS OF OUT-OF-SCHOOL CHILDREN ARE COMPLEX AND SOLUTIONS ARE LOCALLY DRIVEN. THE MAIN BARRIERS ADDRESSED BY PROJECTS ARE:



This model works because:

- Access and quality of education are complex problems which need strategic, large-scale collaboration between philanthropists, Government, educators and community organisations
- National challenges need national solutions: EAA is able to leverage funding and connections, including at the highest Ministerial levels in the countries where we work
- A collective approach brings significantly greater impact, sustainability and economies of scale than supporting a small-scale intervention
- EAA also brings international standards of project design, monitoring & evaluation and accountability, without expensive infrastructure



# OUR SUPPORT TO OUT-OF-SCHOOL CHILDREN

## Ethiopia

We are supporting a project in Gambella, a region with large numbers of out-of-school children and refugees. Our grant will purchase education kits and uniforms in several refugee camps and host community schools. We are contributing towards a larger EAA project supporting over 35,000 out-of-school children, of whom 45% are girls. The project is being implemented by Save The Children. Sustainability is important after the end of the project. This includes engagement with the community and parents, systems strengthening, and training for head teachers and schools. The Trustees have been monitoring the humanitarian situation in Tigray (this is far from the project location).

### Barriers to education:

- Refugee status
- Forced marriage
- Lack of school infrastructure
- Child labour
- Poor quality education

### Activities in the larger project:

- Training and mentoring teachers
- Education materials
- Child-friendly schools
- Water and sanitation facilities, including gender-segregated latrines

## Zambia

There are about 250,000 out-of-school children in Zambia. In rural areas, around 23% of primary-aged children are out-of-school. We are contributing to a larger project which will reach 175,000 out-of-school children throughout the country, implemented by Zambia Open Community Schools. The project plans to: increase access to primary education for rural communities without established schools; stimulate access for out-of-school children who have dropped out of primary education; help to retain children in school. Sustainability is planned though: alignment with government priorities and policy, capacity building, and income-generation.

### Barriers to education:

- Long distances to school
- Poverty
- Early / forced marriage
- Gender discrimination
- Lack of facilities for special needs

### Activities include:

- New community schools
- Teacher housing
- Teacher training
- Learning materials
- Community outreach
- School-based feeding programmes

## Iraq

Education has been affected by conflict and instability, while the lack of educational opportunity can also cause tension between host and displaced communities, and may be linked to early marriage, child labour or other forms of abuse. EACI made a grant to improve access to quality and inclusive education in Iraq. UNESCO will refurbish 11 schools in the Nineveh Governorate. In related projects, UNESCO aims to enrol 150,000 children in quality primary education, improving the quality of teaching and learning, increasing the involvement of communities and helping parents understand the importance of education. Sustainability is achieved through alignment with Government priorities, community ownership, infrastructure and capacity building.

### Barriers to education:

- Conflict & insecurity
- Lack of school infrastructure
- Low quality teaching
- Poverty
- Internal displacement

### Activities in the larger project:

- Advocacy campaigns and community mobilization
- Capacity building
- Resources for schools, teachers and Students
- School construction
- Flexible learning

## India

On average, a girl in India receives less than four years' education throughout her lifetime: as a result, India is home to the largest number of illiterate women in the world, and has an estimated six million children who are out-of-school. Although progress has been made towards universal elementary education, India's education system still faces significant challenges, including:

- high dropout rates
- low-level learning outcomes
- gender disparities in literacy, particularly in remote rural areas

We are contributing to a larger project which will reach 232,500 out-of-school children in rural, remote and tribal communities across Bihar, Madhya Pradesh and Uttar Pradesh. Sustainability is supported through community ownership and capacity building.

### Barriers to education:

- Poverty
- Early marriage
- Gender discrimination
- Low quality education

### Activities:

- Door-to-door surveys
- School management committee training
- Mobile tracking
- Awareness-raising
- Girl councils

## Collective Global Approach

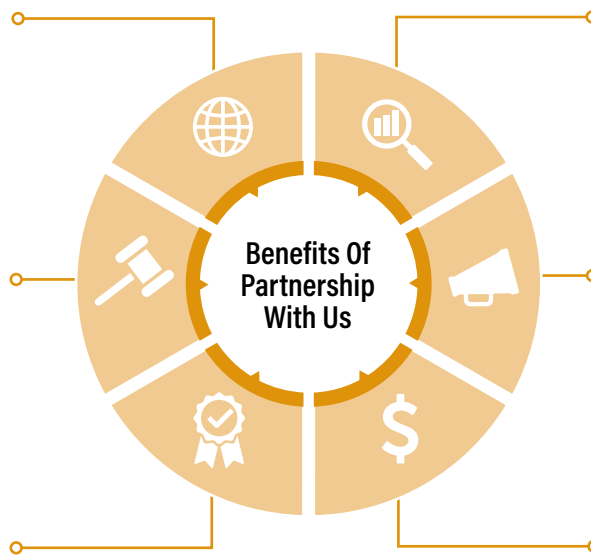
We link projects to global education forums like the SDG 4 Steering Committee, Global Partnership for Education and the International Education Funders Group

## Co-funding

We work with strategic partners who share our vision, maximising financial resources and impact by working together.

## Quality Assurance

An experienced international staff ensure strong quality assurance, monitoring and evaluation, policy, strategy, financial management, legal support and procurement.



## Research & Analysis

We demonstrate results for the most disadvantaged children and provide case studies, analysis linking policy and practice, and international expert dialogue.

## Advocacy & Influence

We engage with communities, collaborate with national governments and global forums, and promote joint working across sectors.

## Strong Governance

We have strong governance, financial and accountability structures. EAA is audited by leading international auditors and overseen by an international Board and the Qatar charity regulator.

## PLANS

We will continue to focus on access to good quality education for those who need it most.

<b>WHAT WE WILL ACHIEVE GLOBALLY</b>	<b>PROGRAMMES WITH LASTING IMPACT</b>
<b>THROUGH OUR WORK IN EUROPE</b>	<b>GROW SUSTAINABLE INCOME</b> <b>GROW STAKEHOLDERS' INTEREST</b>
<b>BASED IN LONDON</b>	<b>STRONG ORGANISATION</b>

We want to expand our grant-making and programme support. We will focus our funding on projects in Sub-Saharan Africa, South Asia and South-East Asia which:

- Have a significant impact on out-of-school children
- Are in the poorest countries with the most-affected out-of-school children
- Meet our strict grant-making standards

We will also develop projects in the UK to help vulnerable and marginalised groups of children and young people, particularly refugees, access education, including higher education.

## WORK WITH US

Our fundraising ensures that access to quality education is provided where it is most needed. We want to work with individuals, corporations, trusts and governmental bodies situated in the UK and continental Europe who share our drive to provide children with access to quality education. Together, we can change lives at scale.



Registered with  
**FUNDRAISING  
REGULATOR**

For more information, please contact [international@eaa.org.qa](mailto:international@eaa.org.qa)

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