

SUPPORTING OUT OF SCHOOL CHILDREN THROUGH EDUCATE A CHILD



علم طفلاً
EDUCATE A CHILD

A programme of education above all™



APRIL 2015

58 MILLION

Each day, **58 million children** around the world wake up and are denied their right to go to school. The obstacles preventing them from attending primary school vary: many of these children face poverty, **discrimination or geographical isolation**, and half of them live in **areas affected by conflict**. One further barrier is the funding gap of \$26 billion annually that is required to provide education to these children. **CLOSING THIS GAP WILL REQUIRE CONTRIBUTIONS FROM NEW PARTNERS.**

ABOUT EDUCATE A CHILD

Educate A Child (EAC), a programme of the **Education Above All Foundation**, is a Qatar-based, global initiative of **Her Highness Sheikha Moza bint Nasser**. At EAC we aim to significantly reduce the number of children worldwide who are missing out on their right to education, particularly those who are hardest to reach. **Our sole objective: ENROLLING AND RETAINING OUT OF SCHOOL CHILDREN IN QUALITY PRIMARY EDUCATION PROGRAMMES.**

TARGET DECREASE IN OUT OF SCHOOL CHILDREN (MILLIONS)

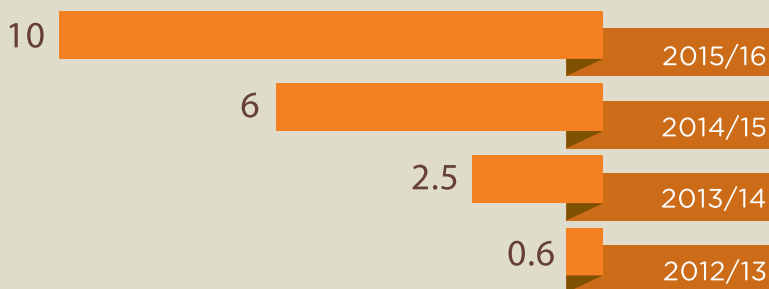


Image: ©Al Sada



WHY INVEST IN EDUCATION NOW

The evidence is clear: **the costs of not educating out of school children far outweigh the investment necessary to provide universal primary education.** Why? Education has ripple effects that cause positive and sustainable impacts across entire communities. Children who complete their primary education become adults who make better decisions and life choices.

IN MOST CASES IT IS MORE EXPENSIVE FOR A COUNTRY TO NOT INVEST IN EDUCATION THAN IT IS TO DO SO.

Every additional year of schooling increases one's future hourly wages by 10-30%. Therefore, in countries where the number of out of school children is high, ensuring that all children receive a full course of primary education can have significant effects on future GDP growth. **ACHIEVING UNIVERSAL PRIMARY EDUCATION IS NOT JUST A MORAL IMPERATIVE; IT'S AN ECONOMIC IMPERATIVE, TOO.**

WHY FUNDING WILL MAKE A DIFFERENCE

EAC aims to reach a total of **10 million children by the end of the 2015/16 academic year.** Today, we have commitments in place to reach **5 million children.** Our technical team has identified the barriers to education for the next 5 million, and have identified the partners best equipped to reach those children.

WHAT WE NEED NOW ARE THE FINANCIAL RESOURCES TO GIVE THESE CHILDREN A CHANCE FOR A POSITIVE FUTURE.

A PROGRESSIVE APPROACH TO FINANCING

While EAC's co-funding model has allowed us to amplify the impact our partners have in the field, and we have hit a resonant chord, the demand to support out of school children is already greater than the resources we currently have available.

THE CHILDREN ARE THERE, THE SUCCESSFUL PROGRAMMES ARE THERE; THE NEED IS THERE - SUFFICIENT FUNDS ARE NOT.



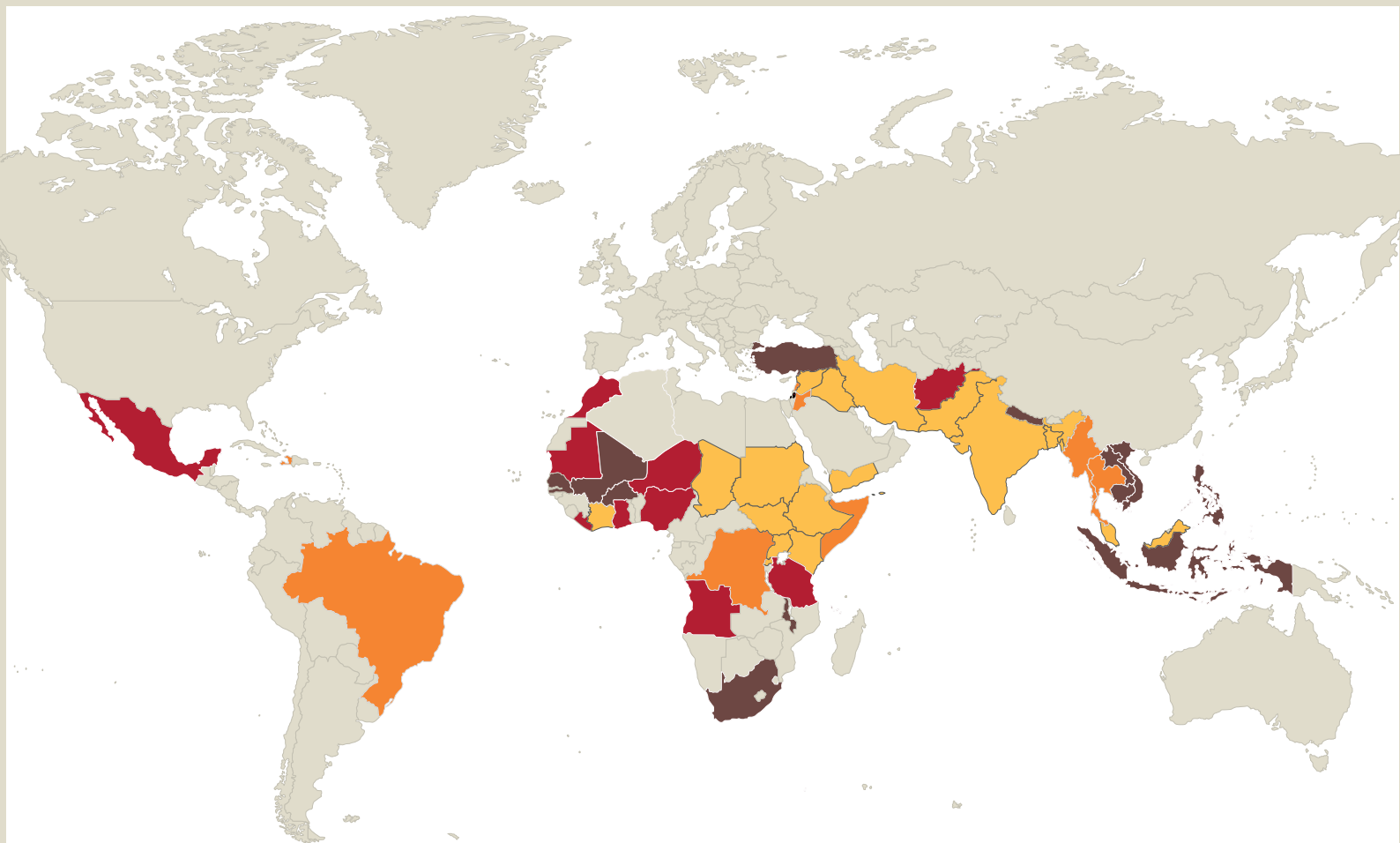
EAC'S PARTNERS AND PROJECTS

EAC recognises that in order to succeed, education programmes must be tailored to the unique needs of the location. We work through a co-funding model, by which we partner with organisations that have deep roots in the places where they operate; Our partners uniquely understand the on-the-ground challenges in their communities. EAC funds partners with a proven track record of success. The projects that we engage in are subject to stringent due diligence processes to ensure alignment with published criteria and high potential for success. They are based in countries with the greatest need. Our co-funded projects are as varied as boat schools in Bangladesh, boosting governments efforts in the Brazilian favelas, and increasing schooling for refugees in Lebanon, Kenya and Malaysia, and span 38 countries to date.

HERE'S HOW WE IDENTIFY, VALIDATE, IMPLEMENT AND MEASURE THE RESULTS OF OUR PROJECTS:



EDUCATE A CHILD'S GLOBAL PORTFOLIO SECOND HALF 2014



PROGRAMME COUNTRIES 2012

- Bangladesh
- Chad
- Côte d'Ivoire
- Ethiopia
- India
- Iran
- Iraq
- Kenya
- Malaysia
- Pakistan
- Rwanda
- South Sudan
- Sudan
- Syria
- Uganda
- Yemen

16
COUNTRIES

ADDITIONAL PROGRAMME COUNTRIES 2013

- Brazil
- Democratic Republic of the Congo (DRC)
- Haiti
- Jordan
- Lebanon
- Myanmar
- Somalia
- Thailand

24
COUNTRIES

ADDITIONAL PROGRAMME COUNTRIES 2014

- Cambodia
- Comoros
- Indonesia
- Lao PDR
- Philippines
- South Africa
- Turkey
- Vietnam
- Burkina Faso
- Malawi
- Mali
- Nepal
- Senegal

38
COUNTRIES

PRIORITY COUNTRIES FOR 2015 & BEYOND

- Afghanistan
- Angola
- Ghana
- Liberia
- Mauritania
- Mexico
- Morocco
- Niger
- Nigeria
- OPT*
- Tanzania

49
COUNTRIES

*Occupied Palestinian Territories

The graphic presentation of boundaries used by EAA/EAC in this map is consistent with those produced by the UN Cartographic Section. This map is provided to facilitate the general location of EAC-supported projects. EAA/EAC does not have an official position regarding boundaries of or disputed boundaries between countries.

EAC IS COMMITTED TO:

- **Flexibility.** EAC is able to identify, scale and monitor a range of models for providing quality primary education in response to the various barriers faced across different geographies and socio-political situations. And our dynamic, flexible model of co-funding projects means that we are well prepared to adapt to changing conditions in the regions we serve.
- **Transparency.** EAC is committed to solid monitoring and evaluation processes (both internal and external) and makes much of its data publicly available.
- **Value.** EAC's administrative costs are entirely paid for by our founder. This ensures that donor gifts are exclusively used for funding education projects.
- **Leveraging resources.** We believe that the most effective and efficient way to address the education gap is to highlight what works, which varies from place to place. We bring up to 50 percent of the funding needed to scale up proven projects and reach more children with quality primary education.
- **Impact.** EAC aims to provide access to primary education to 10 million children through its co-funded partner projects by the end of the 2015/16 school year.

WITH ADDITIONAL SUPPORT EAC CAN ENABLE 10 MILLION OUT OF SCHOOL CHILDREN TO REALISE THEIR RIGHT TO A QUALITY PRIMARY EDUCATION. WITH ADVOCACY AND SUPPORT TO OTHER PARTNERS WE BELIEVE THAT ALL OUT OF SCHOOL CHILDREN COULD ACCESS AND PERSIST IN A QUALITY EDUCATION PROGRAMME WITHIN 15 YEARS.

TESTIMONIALS

"This amazing, breathtaking, powerful initiative is already beginning to transform the world... no initiative has achieved so much in such a short space of time"

**RT. HONORABLE GORDON BROWN,
UNITED NATIONS SPECIAL ENVOY
FOR GLOBAL EDUCATION**

"We are grateful to Educate A Child for their support, thrilled to have this opportunity, and have already hit the ground running"

**GEORGE SROUR,
FOUNDER, BUILDING
TOMORROW**

"The challenge we face to truly educate every child is a hard one. Meeting it requires passion, partnership and perseverance, good ideas and new resources. Today, thanks to Educate A Child, we have a wonderful opportunity to share good ideas"

**MS. JULIA GILLARD,
BOARD CHAIRPERSON,
GLOBAL PARTNERSHIP FOR
EDUCATION**



THE POWER OF PARTNERSHIP

EAC recognises that partnership is essential to meeting the global education challenge before us. EAC works in partnership to identify innovative solutions to address the challenges that children face in accessing and completing primary education. EAC partners range from major international educational, development, and humanitarian organisations to locally based groups.

EAC needs many kinds of partners to accelerate the identification, enrolment and completion of a quality primary education for a significant number of out of school children.

PARTNERS

Bharti Foundation



IMPLEMENTING PARTNERS

- Aide et Action
- Aprendiz
- Bharti Foundation
- BRAC
- British Council
- Building Tomorrow
- CARE
- Caritas
- Dhaka Ahsania Mission
- Educate Girls
- Girl Child Network
- Gonoshahajjo Sangtha (GSS)
- Gyan Shala
- imagine1day
- International Rescue Committee
- Norwegian Refugee Council
- Pact
- Plan-Canada
- Save the Children
- The Citizens Foundation
- UNESCO
- UNHCR
- UNICEF
- UNRWA
- US Fund for UNICEF

ADVOCACY PARTNERS

- Doha Film Institute
- Global Education First Initiative
- Qatar Airways

RESOURCE PARTNERS

- Abraaj Group
- British Council
- Credit Suisse
- Exxon Mobil
- German Federal Ministry for Economic Cooperation and Development
- Islamic Development Bank
- Jazz at Lincoln Center
- Qatar Solar Tec & Solar World
- Supreme Committee for Delivery and Legacy
- The Mohamed S. Farsi Foundation
- The Vodafone Foundation
- United States Agency for International Development

HOW YOUR INVESTMENT WILL BE PUT TO WORK

OUT OF SCHOOL CHILDREN



There are millions of out of school children worldwide. EAC aims to reach a total of 10 million by the end of the 2015/16 school year.

DONATION

We need financial resources to give these children a chance for a positive future



EAC & PARTNERS

Through our co-founding model we partner with organisations that uniquely understand the on-the-ground challenges in their communities.



CHILDREN AT SCHOOL



ACHIEVEMENTS

Healthy and prosperous societies.



educateachild.org

 [@EAA_Foundation](https://twitter.com/EAA_Foundation)

 [/educationaboveall.org](https://www.facebook.com/educationaboveall.org)

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