

التعليم | education  
فوقا | above  
الجميع | all

# Annual Report 2019

Transforming the Lives of **Millions Through Education**

# TRANSFORMING THE LIVES OF MILLIONS THROUGH EDUCATION

— .

If children are denied access to education, they may lose the opportunity to change their lives for the better.

Education Above All believes that there is nothing more important than providing access to education.

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# Board of **Trustees**

## **Her Highness Sheikha Moza bint Nasser**

Founder and Chairperson, EAA

**Chair**

## **HE Sheikha Al Mayassa bint Hamad Al Thani**

Chairperson, Qatar Museums Authority

**Vice Chair**

## **HE Sheikha Alya bint Ahmed Al Thani**

Permanent Representative of Qatar  
to the United Nations, New York

**Member**

## **Dr. Allan Goodman**

President and CEO, Institute of International Education

**Member**

## **HE Dr. Koichiro Matsuura**

Former Director General, UNESCO

**Member**

## **Dr. Mazen Al Jaidah**

Chairman of the Executive Committee, EAA  
Member of the Board of Directors, Qatar Foundation

**Member**

## **Ms. Graça Machel**

Chair, Graça Machel Trust

**Member**

## **Mr. Sunil Bharti Mittal**

Chairman and Group CEO, Bharti Enterprises Ltd.

**Member**

The most recent meeting of the Board of Trustees was held on 21 November 2019. A key agenda item included the EAA Summary Report, an assessment of the current EAA Strategy and planning for the next 3 years. Also, the meeting discussed the EAA internal audit report, the external auditor report on EAA and third party validation on EAA projects.



# Foreword

The Education Above All (EAA) Annual Report presents a comprehensive account of EAA's achievements in 2019, a year of significant progress having accomplished important milestones, partnerships and impact in 56 countries around the world through the far-reaching arms of our core programmes.

However, the challenges are far from over, as \*258.4 million children, adolescents and youth were out of school, representing one-sixth of the global population of this age group. While EAA's achievements have been remarkable, it is only a drop in the ocean, and much more has to be attained for significant change in the overall global figures of children and youth out of school.

The year 2019 marked the end of the notable 2016-2019 Strategy. This report highlights the achievements of EAA for the current strategy. While building on the achievements of the second wave of our strategy, we are also working to prepare EAA for its third wave strategic plan. EAA's future strategy will demonstrate our singular focus and renewed commitment to finding solutions to challenges facing the global education agenda.

As every year, EAA programmes have been unduly diligent in achieving their goals. Educate A Child (EAC) through its commitment has been able to make its mark in 51 countries, enrolling 9,200,875 students enrolled in schools globally, with 43 implementing partners and 74 projects.

Reach Out to Asia, (ROTA) has enabled access to quality education for 56,422 school children in nine countries and partnered with international projects like JOYFUL (Journey of Out of School Children & Youth for Quality Learning) in Bangladesh and Improving the Educational Capacities of Children and Youth in Irbid Governorate in Jordan.

Protect Education in Insecurity and Conflict (PEIC) renewed the partnership with OCHA's Centre for Humanitarian Data in 2019 to improve access to data on education in emergencies that supports the development of humanitarian technology to record data on attacks on schools, teachers and pupils, and education-related violations of law in order to hold perpetrators of attacks on education to account.

In January 2019, Al Fakhora hosted 'INSPIRE: Hearts, Minds, Action' in collaboration with implementing partner UNDP. INSPIRE was a first-of-its-kind conference, which enrolled 2,956 students, aimed to empower youth to speak up and become part of the global conversation on issues in the forefront of education. This unique endeavour was entirely developed by Al Fakhora students and attended



EAA/Aide et Action/Cambodia

by 300 delegates, including educationalists, decision makers, and representatives from local NGOs, INGOs and UN organisations. Students presented panels and showcased their achievements as they progressed through Al Fakhora's multi-stage, inspirational civic engagement programme over the last two years.

In 2019, the Together project celebrated the opening ceremony of the First Assalam School in Qatar, providing educational opportunities for 482 deserving children and youth.

Through its agenda of developing innovative solutions to address challenges in the education landscape, the Digital School Programme has also gained ground and was in the beginning stages of implementing projects in India and Qatar.

Since inception, EAA has leveraged a total of US\$2.1 billion with active contributions from its partners and beneficiaries. We are grateful to all our partners, including ODAs, and have realised that it is through emphasis on developing deeper ties that all of our programmes can continue to leverage the necessary resources to increase impact on the ground. This will be our priority as we move to our next strategy.

Operating as a cohesive team, EAA, through its programmes and along with its partners, is committed to working towards the realisation of the SDGs' spirit of leaving no child or youth behind while providing quality education that they deserve and aspire.

\*UNESCO Institute for Statistics.

# The March to 10 Million was only the beginning...



## The Zero OOSC Strategy

In 2018 the EAA Foundation achieved the significant milestone of securing the necessary commitments needed to provide access to quality primary education for more than 10.4 million Out Of School Children (OOSC). While this is a hugely commendable number in itself, on a global scale, it is just a drop in the ocean. Out of the 258.4 million OOSC, UNESCO statistics indicate that there are still 59 million OOSC at primary level worldwide. This, despite the fact that many countries are striving hard to attain Universal Primary Education (UPE). The continued incidence of OOSC, particularly in countries that are just short of achieving total UPE, is a request for action for the world to change the way it works to become a sustainable planet. For sustainable development means little if millions of children's basic human right to education is continually denied.

EAA's bold new Zero OOSC Strategy aims to partner with countries that have demonstrated commitment to the realisation of UPE and help them go the last mile. By working together to demonstrate how a country can bring its OOSC population down to ZERO, EAC will be proposing effective means to address some of the major challenges facing children, communities and long-term sustainable development.

## 2019 Launch

The Zero OOSC Strategy was launched by Her Highness Sheikha Moza bint Nasser during a plenary session entitled 'ZERO Out of School Children' at WISE 2019 in Doha, Qatar. The ZERO OOSC session emphasised the importance of mobilising on a global level and acting in alignment to reach those relatively small, but persistent pockets of OOSC whose right to education remains unfulfilled in some countries.



**Education Above All is launching a new strategy to be implemented in selected countries, with the aim of ensuring the number of out of school children in these countries reaches zero. Through doing this, we can prove that nothing is impossible if we all determine that education truly is above all. ”**

*Her Highness Sheikha Moza bint Nasser, in her keynote speech, at the EAC plenary, WISE 2019.*

## Education – Fundamental to a Sustainable Future

In addition to a keynote address by the founder of EAA, Her Highness Sheikha Moza bint Nasser, the ZERO OOSC plenary also featured keynote addresses by the Founder of the Fundación Pies Descalzos, Shakira Mebarak and the First Lady of the Republic of Paraguay Silvana López Moreira. Other speakers included SDG Advocate Graça Machel; World Bank Group, Education Global Practice Global Director, Dr Jaime Saavedra; Educate Girls, US Board Chair Michael Pollack; Building Tomorrow, former Project Fellow Stephen Katende and EAA Youth Advocate Alanoud Al Kuwari, and Al Jazeera Broadcast Journalist Folly Bah Thibault served as the plenary moderator.

# Crossing the Milestone

The year 2019 marked the end of the remarkable 2016-2019 Strategy. This report highlights the brief but extraordinary achievements of EAA during this period.

## EAA Strategy Objective

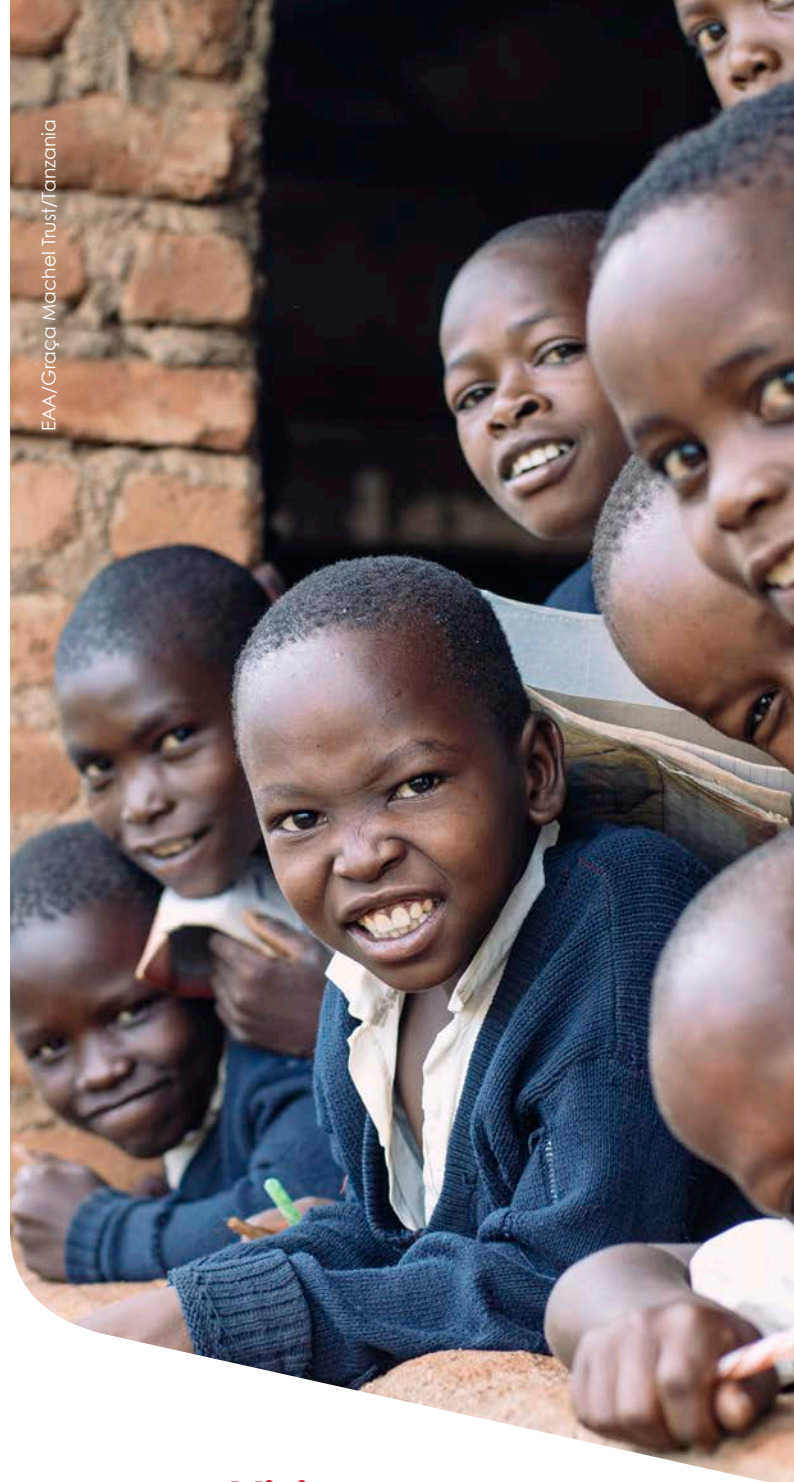
The EAA ensures and protects inclusive and equitable access and provides quality education as an enabler of human development. During the current strategy, EAA went through rapid expansion and growth as expected by beneficiaries and stakeholders. EAA secured the commitment to enrol more than 10.4 million out of school children into primary education and awarded thousands of scholarships and opportunities to deserving students. EAA also supported youth from around the world to actively participate in the sustainable development of their communities and address global issues.

The importance of education for marginalised people was at the heart of EAA's strategy. In this regard, EAA contributed to raising public awareness through research and publications. EAA made important technical contributions on this subject globally and has been, within a short time, recognised as a global expert on removing barriers that prevent access to education in the most difficult circumstances.

EAA's strategy guided its efforts in supporting local and regional development of education in different sectors, thereby contributing to the beneficiaries' educational journeys. EAA's success in promoting global education has resulted in it acquiring firm commitment and support from the stakeholders and partners, locally in Qatar as well as internationally.

The future is on everyone's mind at EAA. The organisation is at a growth stage where the focus is on ensuring the sustainability of our operations for many years to come. The ever-changing external and internal environment that EAA operates within, dictates that strategies have to be continually reviewed to ensure that objectives, measures, and goals set therein are relevant.

For the upcoming strategy (2020-2025), EAA will shift its focus towards the challenging path that lies ahead. The success of the current strategy will be carried over to the next year and EAA will continue to prioritise its goal of transforming millions of lives through education.



EAA/Graça Machel Trust/Tanzania

## Vision

EAA envisions bringing new life chances, real hope and opportunities to improve the lives of poor and marginalised children, youth and women especially in the developing world.

## Mission

To ensure inclusive and equitable quality education for vulnerable and marginalised people as an enabler of human development.



# Transforming the Lives of Millions through Education

EAA's current strategy is driven by an aspiration to create impact. This ambition needs a strategy that reaches a large number of targeted populations, but also focusses on creating high-quality impact in the life of the most marginalised people. The impacts and goals of the current strategy are described through 10 premeditated objectives.

## Principles



Right To Education



Equality



Collaboration



Transparency



Innovation



Diversity

## The Current Strategy MAP The Commitment to Deliver

The Value We Provide

**Vulnerable and marginalised People**

1. Ensure and protect inclusive and equitable access and provide quality education as an enabler of human development.

Dedicated to "leaving no one behind" and focus on the right to education and equality.

**Advocate For Education**

3. Raise public awareness on the importance of education for marginalised people.  
4. Influence the global agenda on education for marginalised people.

Prioritise creating equal opportunities for all by investing in education and lifelong learning.

**Make A Difference**

5. Manage portfolio of projects efficiently and effectively to ensure high impact projects.

Reflect our principles of collaboration to build EAA as a reliable partner highly capable of meeting commitments in a timely fashion.

**Global Leadership**

6. Strengthen EAA's image globally.  
7. Leverage partnerships to promote EAA's impact.

To guide the programmes/projects undertaken to ensure they reflect the organisation's vision.

**Sustainable Organisation**

8. Optimise resource mobilisation.  
9. Deliver as "One Team".  
10. Effective management systems.

Creating an organisational culture that measures and communicates impact and value. With flexible and effective measures, retain employees, attract donors and secure positive visibility.

Internal Perspective

Enablers

# EAA Highlights

## To Date

# 14

### Million Beneficiaries

14,045,123 beneficiaries from across the world received benefits from the numerous EAA programmes.

# 56

### Countries

EAA extended its reach to 56 countries.

# \$2.1

### Billion

A total of US\$2,103,117,776 was secured as funds by EAA with support from partners across the globe.

# 9.2

### Million OOSC

9,200,875 Out-of-School Children were enrolled in schools globally through various EAA projects.

# 87.9%

### Retention Rate

Retention Rate of OOSC in EAA projects that track individual students linked to the 10 million target.

# 7,858

### Scholarships

EAA awarded comprehensive scholarship packages to 7,858 marginalised youth, refugees and IDPs across 8 regions.

# 3,379

### Youth

EAA empowered and advocated for youth to be active and productive members of their communities.

# 343

### Enrolments

EAA, formally opened the Assalam School, for deserving non-Arabic speaking children in Qatar.

### Partnerships

EAA formed new partnerships with Inter-American Development Bank, World Bank and Italian Ministry of Foreign Affairs and International Cooperation.

### Launched

The Zero OOSC Strategy was launched by Her Highness Sheikha Moza bint Nasser during a plenary session titled 'ZERO Out of School Children' at WISE 2019 in Doha, Qatar.

### Digital School

EAA launched the Digital School programme aimed towards children who are unable to attend regular schooling.



# Global Agenda

## Thought Leadership Seminar Georgetown University, Washington, DC, USA

18 September 2019

**The Right to Education for All:** Protecting the future of education at times of disruption, conflict, and insecurity.

The Thought Leadership Seminar was an initiative between EAA Foundation and Georgetown University. The high-level panel discussion was moderated by Georgetown University President, Dr. John DeGioia, and featured UN Sustainable Development Goal (SDG) Advocate and Chairperson of Education Above All, Her Highness Sheikha Moza bint Nasser, along with SDG Advocate, Dr. Alaa Murabit, and Executive Director of the Georgetown Institute for Women, Peace, and Security, Ambassador Melanne Verweer. The purpose of the discussion was to raise awareness and crystallise consensus on the key needs and agendas for protecting education for children affected by conflict and forced displacement.

Delivered to an audience of global leaders in education

and foreign policy, academics, and students, the seminar aimed to examine and develop an advocacy agenda responding to the state of education for out of school children and those at risk of losing access to school. The discussion was framed around the theme "The Right to Education for All - A perspective on protecting the future of education at times of disruption, conflict, and insecurity."

Key themes included the role of education as the foundation of peaceful societies; the importance of protecting education during conflict; and responsibility and accountability of all those with power. Particular focus was given to the crucial role of Higher Education Institutions to produce innovative solutions that safeguard education in conflict.

## The 2019 Social Forum Palais des Nations, Geneva, Switzerland

1 October 2019

The Social Forum is an annual meeting convened by the Human Rights Council that provides a unique space for open and interactive dialogue between all stakeholders on a specific theme chosen each year.

The 2019 Social Forum took place on the 30th Anniversary year of the Convention on the Rights of the Child, and at a time that youth has become a priority for the United Nations. It is also aligned with International Youth Day 2019, which focussed on "transforming education" to make it more inclusive and accessible for all youth.

The Chairperson and Founder of EAA Education Above All Foundation, Her Highness Sheikha Moza bint Nasser, delivered a keynote speech at the opening of the forum following a video about children affected by armed conflict and poverty, whose right to education and dreams were being supported by EAA Foundation.

Prolonged armed conflict destroyed education, including

through deliberate attacks on educational facilities. In the previous five years, 14,000 attacks against educational facilities had been registered, in 30 countries, including Iraq, the Syrian Arab Republic, and Yemen. Young people frustrated by a lack of education became vulnerable to recruitment by criminal groups. Education was a socioeconomic concern and a global security issue requiring a global response by governments, the private sector, civil society, and communities. EAA Foundation's achievement in educating 10 million children in six years set an example.

Her Highness Sheikha Moza bint Nasser called for accountability for those responsible for attacking education, and for new binding agreements to protect education. She proposed the creation of an annual day for the protection of education, to recognize progress, identify gaps, and keep the protection of education at the top of the global agenda.



# Programmes & Directorates



# How do We Contribute to the SDGs?

The Sustainable Development Goals (SDG) is a development agenda adopted by the UN member states to achieve a better and more sustainable future for all.

EAA has been supporting a number of SDGs by its contribution to education, a key goal that supports other SDGs.





### NO POVERTY

- School fees
- Connection with social programmes
- Scholarships

61 PROJECTS | 54 COUNTRIES



### ZERO HUNGER

- School meals
- School gardens
- Nutrition education

17 PROJECTS | 27 COUNTRIES



### GOOD HEALTH & WELL-BEING

- Health education
- WASH facilities
- Sports activists

37 PROJECTS | 48 COUNTRIES



### GENDER EQUALITY

- Advocacy against early marriage
- Female representation in school management committees
- Safe boarding houses

62 PROJECTS | 45 COUNTRIES



### QUALITY EDUCATION

- Core mandate of EAA

89 PROJECTS | 52 COUNTRIES



### CLEAN WATER & SANITATION

- Awareness on the importance of sanitation
- Better sanitation in schools
- Access to clean water

29 PROJECTS | 30 COUNTRIES



### REDUCED INEQUALITY

- Advocacy on inclusive education
- Mobile schools for nomadic populations
- Instruction in mother tongues

62 PROJECTS | 45 COUNTRIES



### DECENT WORK & ECONOMIC GROWTH

- Kenyan code of conduct to curb sex tourism
- Income generating activities
- Village savings and loans support

16 PROJECTS | 16 COUNTRIES



### CLIMATE ACTION

- Solar powered facilities
- Rainwater collection in schools
- Dialogue on environmental issues

09 PROJECTS | 12 COUNTRIES



### PEACE & JUSTICE STRONG INSTITUTIONS

- Rights of child clubs
- Violence prevention in conflict areas
- Engagement of local officials regarding birth registration
- Data on attacks on education for accountability

25 PROJECTS | 34 COUNTRIES



### PARTNERSHIPS TO ACHIEVE THE GOALS

- Capacity development of education officials
- Joint advocacy
- Collaboration with others sectors

41 PROJECTS | 44 COUNTRIES





علم طفلاً  
EDUCATE A CHILD

A programme of education above all™

# Dream Big



Studying is important for a good future, for tomorrow. ”

Pedro, a 13-year-old class 5 student in Cambanda, Angola, who wants to be a doctor when he grows up.

**Pedro's new school is one of the first schools built by RISE International in partnership with Educate A Child (EAC), a global programme of the Education Above All Foundation, with the support from ExxonMobil.**

Many Angolans were affected by and deprived of basic necessities like clean water and essential services like healthcare and education after the brutal, 27-year-long civil war, which ended in 2002. Pedro's parents' education access suffered as a result of the conflict, yet they value education and they continue to dream big for their son. According to UNESCO, there are currently more than 600,000 OOSC at the primary level in Angola. The education sector suffers from a lack of teachers and adequate school infrastructure.

To help increase access to quality primary education, the EAC and RISE "Schools for Angola" initiative is building new schools in areas where schools are non-existent. Together, this partnership seeks to enrol 24,000 OOSC and construct 25 schools in the country's Benguela, Bié and Luanda provinces.





## Promoting Access to A Quality Primary Education

Educate A Child (EAC) was founded with the aim of catalysing change and reaching the most marginalised and hardest-to-reach children in the world who face barriers to quality primary education.

### 2019 Initiatives

In addition to enrolling millions of OOSC around the world in support of its original goal to reach more than 10 million and more recently its commitment to reaching approximately 1 million additional OOSC per year, EAC launched two further strategy items in 2019. This was with the aim of securing a brighter future for vulnerable children and by extension, creating a more sustainable planet for everyone.

EAC's **At-Risk initiative** is proactive and supports children who are already enrolled in primary education but who are most at risk of dropping out, to remain in school.

EAC's **ZERO Strategy** is a call to action to address the lingering pockets of OOSC in countries that have made progress to achieving UPE, and with the support of EAC are committed to reaching ZERO OOSC.

### Vision for 2020 & Beyond

**A world where all children have the opportunity to access quality primary education.**

Having already secured commitments with its partners to enrol more than 10.4 million OOSC, EAC will continue to work to fulfil other existing objectives as mentioned above. EAC will also explore how children are facilitated to transition beyond primary education. EAC continues to enrol OOSC to add onto the 10 million achievement.

# EAC Co-Funding Investments

## EAC 1M KPI

Co-Funding Match Target = 50%

School Year	Partner Co-Funding %	EAC Funding %
2018	50%	50%
2019	66%	34%
Average**	53%	47%

EAC Investment Per Child Target = US\$125

School Year	Average Co-Funding Investment/Child	Average EAC Investment/Child
2018	\$86	\$86
2019	\$267	\$138
Average**	\$104	\$91

## EAC 10M KPI

Co-Funding Match Target = 50%

School Year	Partner Co-Funding %	EAC Funding %
2012/13	60%	40%
2013/14	71%	29%
2014/15	54%	46%
2015/16	52%	48%
2017	77%	23%
2018	70%	30%
Average**	64%	36%

EAC Investment Per Child Target = US\$100

School Year	Average Co-Funding Investment/Child	Average EAC Investment/Child
2012/13	\$96	\$64
2013/14	\$286	\$117
2014/15	\$66	\$55
2015/16	\$93	\$86
2017	\$79	\$23
2018	\$259	\$113
Average**	\$112	\$63.48

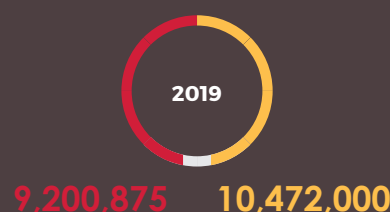
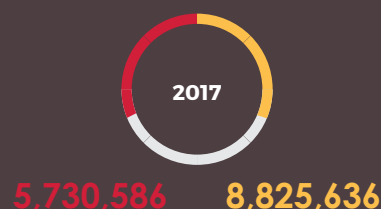
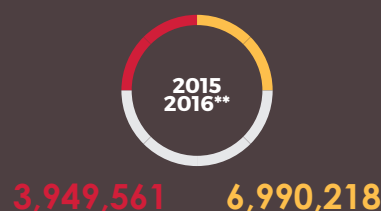
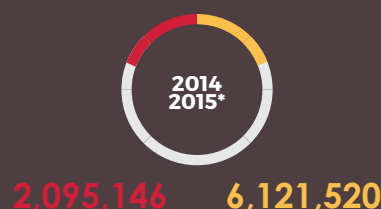
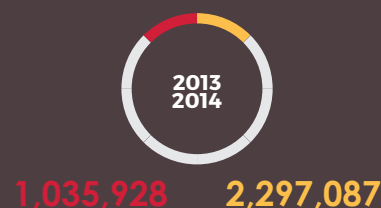
\*\*Weighted average on all of the agreements.

- Total investment per child reflects only the costs covered by project interventions. In many cases, these will be marginal costs such as training, additional books and materials, construction of additional classrooms, etc.
- In almost all cases, the national and local governments or partner cover the substantial costs (capital investment and recurrent teacher salaries).
- This means the actual total cost of educating a child is much higher than the EAC investment figures in the table above.
- Beyond the original goal of reaching 10 million OOSC, EAC set a goal of targeting a further 1 million OOSC per year.

## KPI

Cumulative Enrolments and Commitments of OOSC by Year

Enrolments      Commitments



\*Reporting period is until September 2015

\*\*Reporting period is October 2015 until December 2016

\*\*\*Number of commitments for 2018 changed from our earlier report to account for a partner's commitment reduction





## Highlights

### Zero OOSC Strategy Launch

EAC took centre stage at WISE Doha 2019 with the announcement of its bold new strategy to partner with countries that have a demonstrated commitment to the realisation of UPE. The main plenary session, 'ZERO Out of School Children' underscored the criticality of mobilisation on a global level and acting in concert to reach those relatively small, but persistent populations of OOSC whose right to education remains unfulfilled.

### Advocacy

EAC continued to advocate for OOSC through strategic partnerships, mobilising additional financial resources, engaging communities, influencing policy change, promoting multi-sectoral collaboration and improving OOSC data.

EAC contributed to the international knowledge base on OOSC by demonstrating results for the most disadvantaged, producing case studies, participating in the SDG4 Steering Committee at the UN and providing models of innovative financing during the United Nations General Assembly.

### New Partnerships

#### Launch of Two New Partnerships

- Fundación Pies Descalzos (Colombia)
- Save the Children (Ethiopia)

#### New Resource Partners

- World Bank
- Inter-American Development Bank
- Italian Ministry of Foreign Affairs and International Cooperation

## Achievements To Date

51

Countries where EAC is present

43

Implementing partners

74

Projects

1.8

Billion

Over US\$1.8 billion total funding for EAC projects

1.1

Billion

Over US\$1.1 billion in contributions from partner co-funding

676

Million

Over US\$676 million in contributions from EAC

87.9%

Retention Rate of OOSC in EAC projects that track individual students linked to the 10 million target



REACH OUT TO ASIA  
أيادي الخير نحو آسيا

A programme of education above all™



EAA/ROTA/Qatar

# A New Beginning



I had an intense desire to resume my schooling. I was determined to go back to school in whatever way possible and finish my education. ”

**Cristy Ann Tabugo Gumaga**, a 24-year-old mother of two, who wanted to be a teacher to empower children through education.

Cristy is a member of the T'duray tribe, the indigenous group in North Upi in the Maguindanao province in Southern Philippines. She was forced to discontinue her education nine years ago as her parents were unable to financially support her schooling. She got married and at the age of 20 and took up a job as a domestic worker.

In June 2018, Cristy had a new lease of life when she enrolled in an Alternative Learning System (ALS) programme in Kamonsawi. Implemented by Plan International, in partnership with the Department of Education in Maguindanao, and with financial support from Reach Out To Asia (ROTA), ALS is a flexible learning option for youth who are in similar situations. The programme provides Cristy the opportunity to continue her education even while she is taking care of her children and performing other tasks for her family.

**According to ALS Instructional Manager Mary Ann Rawadin, Cristy is one of her best students who is always eager to learn. She reported that Cristy has never missed a session since she started ALS.**





# Making A Difference in the lives of youth

ROTA aims to bring about a world where every young person has a sense of belonging to a common humanity.

Since its inception, ROTA has worked to provide education and training to marginalised youth and build their capacity to contribute to a sustainable future. Over the past 15 years, ROTA programmes have reached more than 1.5 million children and youth.

The interconnected global challenges of our time mean that young people must receive education and training that prepare them to assume central roles in forging just, peaceful, tolerant and inclusive societies. By engaging the youth through a Global Citizenship Education (GCED) programme, ROTA aspires to encourage young people to develop the knowledge, skills and values they need to engage with the world.

ROTA focusses on inspiring young people and their communities to play an active role in addressing development challenges both at home and abroad. Fostering global citizenship among the youth requires building their understanding of the world around them and empowering them to act. Their positive responses to global issues and actions can go a long way towards bringing positive change on a global scale.

## Vision for 2020 & Beyond

### Engaging a Generation of Young Changemakers

In 2020, ROTA will officially launch a new initiative focussed on delivering Global Citizenship Education to young people. Under this new initiative, ROTA will work to equip a global network of youth leaders to take informed actions that will build secure, productive, and just communities by addressing local and global issues. ROTA has committed to scaling multi-country global citizenship approaches targeting young people.

### In the coming years, ROTA will:

- Capitalise on its previous experience to scale successful models of youth empowerment.
- Further align, both long and short-term with the 2030 Agenda for Sustainable Development.
- Leverage partnerships with like-minded organisations and communities to support youth in addressing local and global development challenges.

# KPI

KPI	2019 Actuals
School age children (5-16 years) enabled to access quality education/learning	56,422
Youth aged 14-30 years acquiring skills to be active and productive members of their communities	3,359
Youth aged 14-30 years acquiring vocational/technical skills	130
Volunteers' engagements in one or more ROTA interventions annually	198
Volunteering hours in Qatar per year	2,990
Community members benefiting from ROTA programmes	320
Foreign labourers in Qatar who acquired knowledge and skills to improve their social wellbeing	1,322,299

# ROTA PROJECTS

Project	Location	Partner	Objective
Project JOYFUL (Journey of Out-of-School Children & Youth for Quality Learning)	Bangladesh	DAM	Increasing access of children and youth to equitable and quality primary and secondary education.
Improving the Educational Capacities of Children and Youth in Irbid Governorate	Jordan	NRC	Ensuring that refugee, and host community, children, adolescents and youth's rights to quality, protective education is upheld.
Education Support for Children and Youth (Tamkeen) in Bekaa Valley	Lebanon	Sonbola	Supporting vulnerable Syrian refugee children and youth with quality supplementary education and relevant learning skills toward improving their educational performance and resilience.
Educational, Economic and Social Development for Syrian and Lebanese Youth	Lebanon	Action Aid-UK	Increasing the ability of vulnerable Syrian refugee and Lebanese youth to stimulate community-driven change and economic empowerment.
Ghata II: Bringing Education to Informal Tented Settlements	Lebanon	American University in Beirut	Scaling up GHATA intervention by assembling two school campuses in effort to provide Community Based Education (CBE) for Syrian refugee children in addition to child protection services and nutritional assistance.
Reach Mindanao: Empowering Youth through Flexible Learning and Skills Building	Philippines	Plan International	Enabling youth to complete quality secondary education and secure decent work or begin self-employment while contributing to local development and peace building through service leadership in their communities.
Inclusive Education for Sustainable Development	Indonesia	UNICEF	Enhancing and sustaining access of children with disability and other marginalised children to quality education, as shown by the low percentage of children with disabilities (7-14 years old) in schools in targeted districts.
Foundation for Yemen's Future: Rebuilding Education and Empowering Poor and Conflict-Affected Youth in Al Hudaydah and Amanat Al Asimah	Yemen	CARE International	Ensuring that children have improved access to a better quality and equity of education, and youth are empowered to use their vocational and entrepreneurial skills to derive a sustainable income and contribute to their communities in the conflict-affected areas.

# Highlights

## 14<sup>th</sup> Annual EMPOWER Youth Conference

EMPOWER 2019 International Youth Conference was held under the theme 'Youth: A Catalyst for Peace and Dialogue for Development'. The three-day conference was attended by 507 young participants representing 31 countries and was implemented in partnership with UNDP, Search for Common Ground, Coaches Across Continents, Qatar University and other partners. The EMPOWER Youth Declaration was the key outcome of the conference and was a call to action to invest more in youth and enable them to prosper as effective citizens.

## Using Sports for Inclusive Education in Indonesia

With support from ROTA and FC Barcelona Foundation, the "Inclusive Education for Sustainable Development" project in Indonesia is a follow-up to the successful 1in11 Initiative. The unique feature of the project is the FutbolNet methodology of inclusiveness with a special focus on children with disabilities. The project has been extremely successful and has surpassed the planned targets by three-fold. This shows the strong commitment of national and sub-national Government entities in Indonesia to promote inclusion and change the way children with disabilities and other marginalised children are viewed and valued in their communities.

## iEARN-Qatar

The iEARN-Qatar (International Education and Resource Network) programme connects students in Qatar with classrooms from 140 countries around the world, helping them acquire critical thinking skills, and cross-cultural awareness while linking their learning to real-world issues. In 2019, the project engaged 137 teachers and 942 students. The Ministry of Education and Higher Education made plans to roll out the iEARN-Qatar model to all private, public, and international schools in the country.

## MYCHA 2019

Under the title 'Unlearn, Relearn: What it means to be a Humanitarian', the third MENA Capacity Building for Youth in Humanitarian Action (MYCHA) training, was organised on the side-lines of WISE 2019. Sessions were held to build youth capacities and enable them to contribute meaningfully to the humanitarian response mechanism in different situations. The main panel was a moderated discussion on the realities of the humanitarian ecosystem and how it impacts youth.

## Better Connections

The project aims to improve the social wellbeing of migrant workers in Qatar through the provision of ICT equipment and training. The project is led by Qatar's Ministry of Transport and Communications in collaboration with ROTA and various stakeholders. In the second phase of the programme (January 2018 - February 2020), ROTA is responsible for monitoring and evaluation, training volunteers on data collection methods, and managing the data collection and analysis process. As of 2019, Better Connections reached 1,322,299 migrant workers in Qatar.

## ECOSOC Humanitarian Affairs Segment (HAS)

In 2019, two MYCHA Youth Advisory Group members were selected by the UN Major Group for Children and Youth to serve as Regional Focal Points for Humanitarian Affairs. These two youths represented the MENA region in a high-level side event at the ECOSOC HAS, a UN platform for discussing the activities and issues related to strengthening the coordination of humanitarian assistance. The side-event was co-organised by the MOFA of Qatar and the State of Denmark. The engagement of ROTA youth at this global forum represented a key milestone in the efforts to engage youth as global citizens and increase youth engagement in global platforms.







**PEIC**

PROTECT EDUCATION IN INSECURITY AND CONFLICT  
حماية التعليم في ظروف النزاع وانعدام الأمن

A programme of education above all™

# Empowering Youth Peacemakers



The knowledge and skills I was provided during the year-long training programme has helped me become a role model amongst the youth in our society. ”

Wani Richard Joseph Morjan, a South Sudanese youth advocate.

Wani Richard is a member of Central Equatoria Youth Peacemaker Network (YPN), a group of peace advocates and a trainer of trainees of Whitaker Peace and Development Initiative (WPDI) and EAA. He became an EAA-WPDI Youth Advocate in 2019 and had the opportunity to represent EAA at the 74th UNGA in New York. As a youth representative he participated in advocacy activities for transnational issues covered through the UN Global Goals for Sustainable Development including education, climate change and peacebuilding.



The biggest lesson I learned from engaging in the global discussion was that everything is interconnected to environmental issues, which impacts everyone, not just on a community level but globally. Opportunities to get involved in global advocacy issues through the YPN programme has helped me develop a great sense of self-determination, self-respect, entrepreneurship and above all the spirit to make the whole world safe. ”



EAA/WPDI/United States





## Promoting Quality Education as a Human Right

In countries facing conflict and insecurity, the right to education is almost non-existent. Teachers and students are at risk of being killed, tortured, imprisoned, or are forced to stay at home. Schools and universities are often caught in the crossfire and are targeted and destroyed or used for military purposes, denying those who seek to learn access to education.

### Theory of Change

Conflict is no reason to deny anyone education. PEIC was created to protect and promote the right to education for individuals and communities affected by conflict and insecurity, in particular for those who are most vulnerable and marginalised. The programme's goal is to safeguard inclusive, quality education as a human right.

### Vision for 2020 & Beyond

HH Sheikha Mozah bint Nasser advocated for September 9 as the International Day to Protect Education from Attack, an effort led by the State of Qatar at the Social Forum. The UN day will become a day of advocacy for PEIC as it specifically covers its mandate. To mark the first International Day to Protect Education from Attack, PEIC will establish a global network that will bring together multiple partners that work in the education sector (private, donors, NGOs, Civil Society and coalitions) to ensure the protection of education.

Simultaneously, PEIC will work with UNESCO-IIEP once again to update its resilience toolkit to help schools and countries adapt better to situations of school closures due to natural disasters. The PEIC Youth Advocacy Programme will also be welcoming the third Cohort of Youth Advocates in 2020.

# The Three Pillars

PEIC objectives fall under three pillars:



**Global Data,  
Thought Leadership  
& Publications**



**Law & Policy  
Advocacy**



**Mobilisation of youth,  
communities  
& professional networks**



## Leadership & Publications

PEIC develops partnerships and coalitions with those who share its mission as part of the model promoted by SDG 17. PEIC partners include UN agencies, academic institutions, government and non-government bodies as well as civil society at the national, regional and international levels.



## Global Data

To advocate for the protection of the right to education, PEIC makes sure that there is accurate information and data on education and conflict available for education stakeholders. PEIC reports and publications are shared to the general public through social media as well as through the Humanitarian Data Exchange.



## Include and Engage with Qatari Stakeholders

Engage with local Qatari stakeholders who are identified in stakeholder mapping and engagement strategies to take part in global initiatives including multi-lateral, bi-lateral, events, thought leadership seminars, one to one meetings, academic and policy briefings.



## Global Coalition to Protect Education from Attack (GCPEA)

Since 2011, PEIC has been a founding member and a long-standing partner of GCPEA which aims to promote implementation of the Safe Schools Declaration that protects schools during armed conflict. The Safe Schools Declaration, one of the main advocacy projects of GCPEA, by the end of 2019 was endorsed by 18 new states, bringing the total number of endorsing states to 101.

# Highlights

## Trip to Uganda with partners WPDI and Artolution

The trip was a visit to a school in Uganda to establish a workshop with WPDI and Artolution. It empowered 'right-holders' to be aware of their rights and to hold 'duty bearers' accountable when their rights are infringed upon. Utilising art as a tool for advocacy showed the power of culture and arts-based advocacy to translate impactful messages in collaboration with Artolution.

## The British Institute of International and Comparative Law (BIICL) Handbook: Protecting Education in Insecurity and Armed Conflict

The first edition of the handbook was published in 2012 in partnership with the BIICL and is viewed as the leading legal handbook for the protection of the right to education. PEIC published the second edition with revisions and amendments in 2019

## PEIC 10<sup>th</sup> Anniversary Celebration

During WISE, PEIC celebrated its 10th Anniversary Celebration at a dinner held at the Museum of Islamic Art, which was attended by all partners of PEIC commemorating 10 years of work for the protection of the right to education, and to look to the future in which the right to education is protected as an established human right.

## WISE 2019 Workshop

During WISE, PEIC conducted a workshop, with its Youth Advocates leading a session, in the EAA/Zaha Hadid tent. Artolution had also set up a mural to showcase the power of cultural and arts-based advocacy and its ability to translate messages that transcend language barriers.

## EdvOcate Campaign

PEIC started the EdvOcate campaign to highlight the growing impact of 'cultural' advocacy - the use of non-traditional mediums like sports and arts, in imparting messages and promote peace building transcending language barriers and working on a global scale.

## Youth Advocacy Programme

In 2019, PEIC recruited its second cohort of Youth Advocates. A total of 20, the Youth Advocates come from various nationalities and backgrounds. Youth advocates represented PEIC/EAA in different high-level events throughout the year.



EAA/WPDI/Uganda



# A Leader in The Making



**My goals are to see a renaissance of the society, make a difference and shed light on Arab youth who possess immense potential and capabilities. They only need someone to guide them.”**

**Iman Al Assaly**, a Syrian refugee, who is majoring in Early Childhood Education in Beirut, Lebanon.

Iman is one of the many beneficiaries of the Al Fakhoora Scholarship and Empowerment programme implemented by SPARK in Lebanon. She participated in all civic engagement and empowerment activities offered by the Al Fakhoora programme, however it was the psychosocial support sessions that left the most impact on her.

Wanting to find ways to support other Syrian refugees suffering from the trauma of war and forced displacement, she began attending classes to familiarise herself with the subject. After spending three years training with doctors and experts in psychosocial support, Iman started two initiatives – one offering psychosocial support for vulnerable Syrian students, and another aimed at supporting children affected by war and conflict.

Iman went on to join the Association of University Students in Lebanon - a large group of students that help marginalised Syrian youth find suitable scholarships. She also created a project called 'Ikra' wa 'aamal', which translates to "Read and Take Action", a space for youth to join their peers and discuss, explore, and research issues that concern them and their communities.

Iman was recently voted as the president of the Alumni Network in Lebanon, and currently helps her peers to overcome their challenges, so that they have the ability to reach their full potential.



EAA/Al Fakhoora/Lebanon

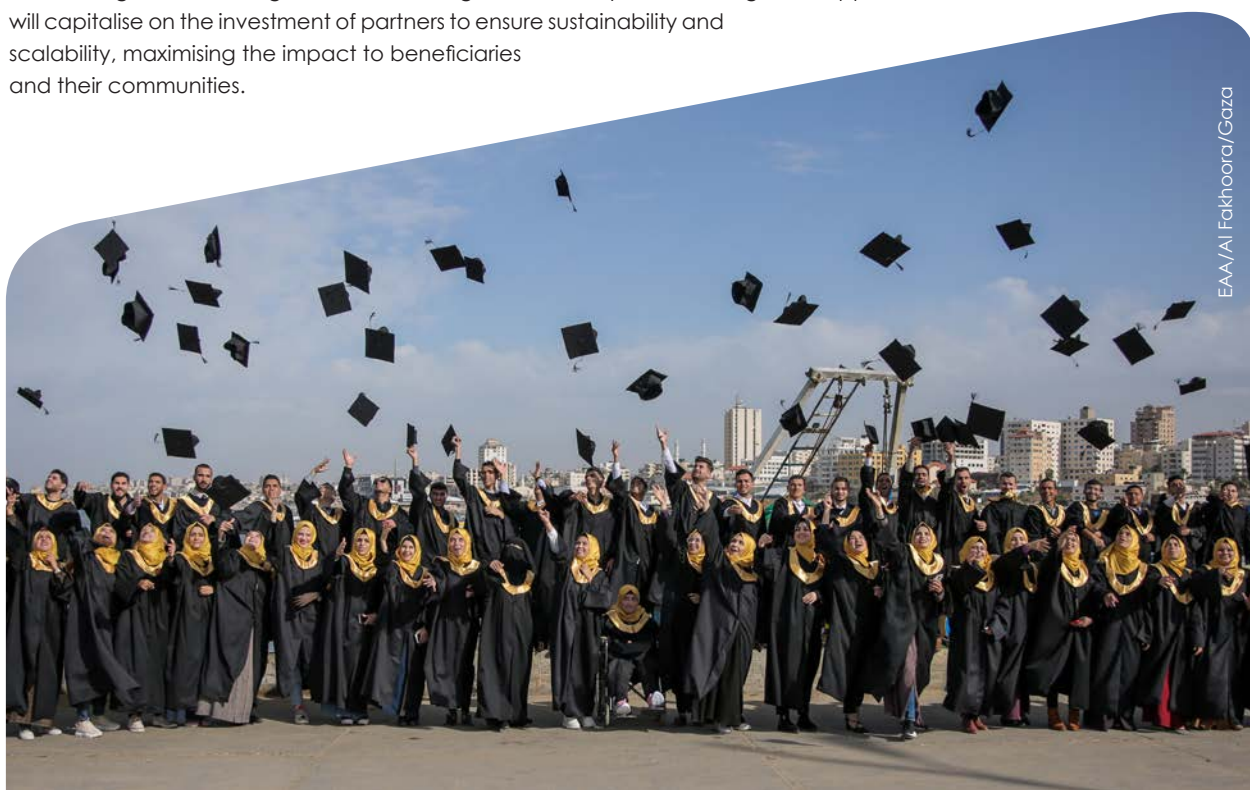


## Vision for 2020 & Beyond

### Paving the way forward: **From Crisis to Thriving**

Over the next five years, Al Fakhoora will be utilising a multi-partner approach to expand and diversify its unique model. By engaging with global foundations and leading universities, in addition to continuing its work with International Non-Governmental Organisation's (INGO), Al Fakhoora aims to enrol an additional 4,000 marginalised young people in programmes across the region and abroad.

Additionally, Al Fakhoora will be expanding the Fakhoora Center of Peace and Excellence, founded in Gaza, establishing centres throughout the MENA region and Turkey. This on-the-ground approach will capitalise on the investment of partners to ensure sustainability and scalability, maximising the impact to beneficiaries and their communities.



# Achievements

8

Al Fakhoora Scholarship and Empowerment programmes operate in eight regions throughout Turkey and the Middle East.

93%

Retention rate of 93% for scholarship programmes.

7,857

Comprehensive scholarship packages awarded to marginalised youth, refugees, and IDPs.

1,401

Students have developed and implemented Civic Engagement initiatives in their local communities.

92%

Beneficiary satisfaction rate of 92% for Student Services.

2,329

Students have participated in Al Fakhoora's inspirational Civic Engagement programme.

## KPI

### Scholarships





# Highlights

## INSPIRE 2019: Inspire Hearts, Minds, Action!

Al Fakhora hosted 'INSPIRE: Hearts, Minds, Action' in January 2019 in collaboration with its implementing partner, UNDP. INSPIRE was a first-of-its-kind conference, aimed to empower youth to speak up and become part of the global conversation on issues at the forefront of education. This unique endeavour was entirely developed by Al Fakhora students and attended by 300 delegates, including educationalists, decision makers, and representatives from local NGOs, INGOs, and UN organisations. Students presented panels and showcased their achievements as they progressed through Al Fakhora's multi-stage, inspirational civic engagement programme over the last two years.

## Graduation of the 6<sup>th</sup> Batch of Scholars in Gaza

In December 2019, Al Fakhora celebrated the graduation of 82 scholars in Gaza. This graduating class of the Al Fakhora Scholarship and Empowerment programme represented a diverse range of specialties, including Dentistry, Pharmacy, Engineering, Management, Law, Social Sciences and Media. Over 20% of these students were immediately offered jobs in the local market, an admirable accomplishment in the exceptionally challenging economic landscape of Gaza, which has a youth unemployment rate of 61%, the highest in the world.

## First Awarding Ceremony – Al Fakhora Scholarship and Empowerment programme Qatar

In April 2019, Al Fakhora welcomed its first cohort of 32 students from Qatar into its Scholarship and Empowerment programme. This programme provides young adults between 17 and 25 years old, who have spent most of their formative years in Qatar, with access to higher education, supportive student services, and inspirational civic engagement opportunities, to give back to the community.

## WISE 2019 Session

This year, Al Fakhora decided to give their beneficiaries a voice by entrusting the development and presentation of their two Village sessions at WISE to seven scholars from Gaza. These students were chosen after a rigorous selection process, from among more than 450 applicants, for a once-in-a-lifetime opportunity to share with an international audience what access to education under siege really means. The interactive sessions, designed and led by Al Fakhora students who completed the civic engagement programme, focussed on the importance of 21st century skills, social emotional learning, and nurturing a positive, 'pay it forward' attitude. These truly dynamic young people are exceptional examples of the change Education Above All makes in the lives of marginalised youth across the MENA region.

## Shaping Communities through Sustainable Change

Al Fakhora's unique four-year civic engagement programme is designed around a comprehensive, student-centred curriculum that focusses on participants taking part in a journey of experiential learning through both theory and practice. Students in Gaza took part in the fourth and final level of the civic engagement programme: Activating Civic Engagement; Shaping Communities. The aim of this level was to ensure that students could transfer their learning to a secondary audience in their community. On this occasion they chose to design and deliver civic engagement training workshops to school children. The 137 students together designed ten training workshops, which they delivered to 320 school children across five schools in Gaza. The workshops were a huge success, receiving a special request from the Ministry of Education to have such training delivered to children across all public schools in Gaza.

## Giving Back – Civic Engagement in Action

After completing the first level of Al Fakhora's civic engagement programme, Zan Yousif, an Al Fakhora scholar who is a Syrian refugee living in Erbil, Iraq, along with his peers, created three initiatives to 'give back' to the local community. For the first initiative, students distributed water bottles and snacks to public workers working outdoors. The second initiative was to raise awareness about the sustainable management of water resources, and the third initiative involved students planting 100 trees in a busy street in Erbil. The actions of Zan and his peers illustrates the ability and determination of empowered refugee youth to give back to their host communities.





سويًا TOGETHER

A project of education above all™

## Education: A Right for All Children in Qatar

“ I was going to school after a gap of three years and I was scared. But the school supported me to develop my lost confidence. ”

**Abdul Rehman**, a 15 year old pupil, attending Grade 5 at First Assalam School, Qatar



EAA/Together/Qatar

Abdul Rehman and his two older sisters had to drop out of school, as a result of a financial crisis they faced at home, after their father passed away from cancer. Due to the years he missed, he is now attending Grade 5 classes in the evening at First Assalam School. Abdul Rehman is thriving in his new school and has even been awarded the position of Head Boy. First Assalam offers an accelerated learning programme for pupils like Abdul Rehman, allowing them to catch up with their peers. At First Assalam School Abdul Rehman will be able to complete the three years of schooling he missed within a single year.

## Solution for Educational Barriers

Together, implemented under the Al Fakhora programme, aims to find solutions to the educational barriers faced by deserving children and adolescents in Qatar. Some of the barriers these children face are: financial, missed schooling, age gap, special educational needs, language and/ or cultural barriers.

## New School Launched

In 2019, Together celebrated the opening of the First Assalam School. The school, established by EAA in collaboration with the Ministry of Education and Higher Education (MEHE), provides quality education for deserving children and adolescents in Qatar.

Together continues its efforts to develop the school into a centre of excellence, providing state-of-the-art educational opportunities for deserving children and adolescents.

## Selection Criteria & Registration

To be eligible for Together's support, applicants must:

- Be legal residents of Qatar
- Not reflect as "enrolled" in the National Student Information System (NSIS) of MEHE
- Not receive any other education allowance/support
- Unable to access the government education system due to barriers
- Satisfy the document requirements provided in the criteria
- Be eligible as per the Together Poverty Score Card

A potential beneficiary that meets the eligibility criteria, can register their Expression of Interest (EOI) at Assalam Schools by submitting the form.

# Achievements

# 872

## Scholarships

Provided to date, to eligible children from 22 different nationalities, across 38 schools in Qatar.

# 13

## Million QAR

Secured as total funding for Assalam Schools through Awqaf, Qatar Charity, AFIF Charity and Carrefour.

# 343

## Enrolments

Provided to non-Arabic speaking children from 11 countries at First Assalam School in collaboration with implementing partner, Pakistan Welfare Forum.

## KPI

KPI	Achievement 2019
Number of students who have been provided with access to education	1,215
Retention Rate	95.80%
Percentage of students successfully completed current academic year	96.60%
Number of applicants vetted	1,080

## Highlights

- Al Ihsaan Schools have been formally renamed to 'Assalam' Schools, to remove the notion of charity that the name 'Ihsaan' may have in some languages and cultural contexts.
- Qatar Charity has signed an agreement to provide QAR 6 million annually for five years towards the operational costs of Second Assalam School. They have also committed to providing QAR 1 million for each of the next three Assalam Schools.
- AFIF Charity signed an agreement to fund QAR 700,000 annually for 7 years towards the operational costs of Second Assalam School.
- Carrefour continues to fundraise for the Together Project. Donations of QAR 1 million have already been received through this campaign.
- Qatar Academy donated library books to Assalam Schools, equipping the schools' libraries with large amounts of reading resources for the students.

## Vision for 2020 & Beyond

The Together team, working in collaboration with the MEHE, is planning for the opening of the Second Assalam School. This school, implemented in partnership with the Palestinian School management, will provide education for deserving children and adolescents from the Arabic-speaking community. The school will be able to accommodate and enrol 525 children for the academic year 2019-2020. Together also continues to collaborate with the MEHE to further identify potential future funding and partnership opportunities.



EAA/Together, Qatar

Transforming the Lives of Millions through Education



# The Innovation Development Directorate

The Innovation Development Directorate (IDD) is a new programme of EAA with a mandate to develop innovative solutions for unsolved challenges in the education landscape prioritised by EAA, to test and refine innovative ideas and to continuously promote a culture of innovation

The IDD plays a unique role in leveraging the wealth of experience and the expansive network of the foundation to amplify the impact in education for the hardest to reach communities by continuously providing new solutions.

## Digital School

The Digital School Programme is the first initiative of the IDD that is designed to offer a second chance to the 258.4 million and growing number of OOSC and youth.

Underprivileged OOSC and youth are prevented from obtaining an education because school systems are not designed to accept the challenges of full-time jobs, displacement, lower levels of learning compared to their age, distance to schools and other reasons.

## A Unique Model

The newly launched Digital School Programme is a hybrid self-learning model that is flexible to a student's circumstances and gives them the advantage to learn anytime, anywhere and for any duration. It is designed to be personalised to their level of learning and accelerated for their needs. The programme is designed to be recognised and purposeful learning that will help students work towards their pathways. Students either reintegrate into the formal education system to work towards vocational education or employment or complete their education.

The model is also designed to tackle the acute shortage of qualified teachers by specialising their role to expand their reach and effectiveness. This is done by distributing their roles between self-lead, technology driven, peer based and community facilitator-driven learning. The Digital School pilot programme will be delivered through a scalable ecosystem of partners.



EAA/Pratham/India

## Vision for 2020 & Beyond

IDD will complete the Digital School Programme pilots and record the learnings and insights. The IDD will continue identifying challenges, designing new solutions and innovations for pressing challenges as well as being the emergency response team.

## Digital School

IDD will be working on two pilot Digital School projects in India, Qatar and will explore a new pilot location.



EAA/Pratham/India

# EAA Events 2019



**14th Annual EMPOWER Youth Conference**  
14-16 March, Doha



**CIES 2019**  
15-18 April, San Francisco



**First Assalam School opening**  
19 May, Doha



**High-Level Political Forum**  
9-18 July, New York



**Georgetown University Townhall**  
18 September, Washington, DC



**UNGA 2019**  
25-27 September, New York



**Social Forum**  
1-4 October, Geneva



**PEIC 10th Anniversary Dinner**  
20 November, Doha



**WISE 2019**  
19-21 November, Doha



**MYCHA**  
21 November, Doha

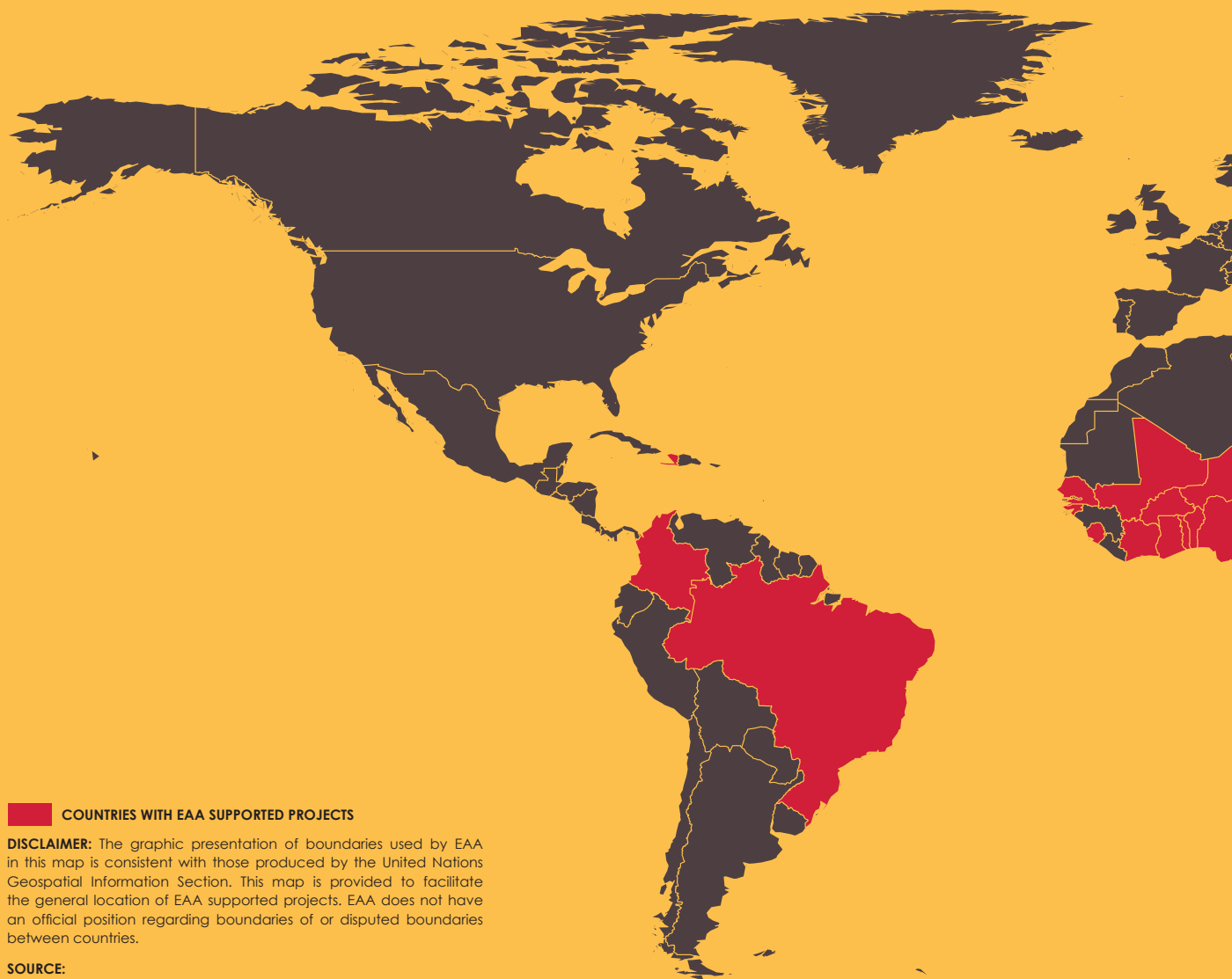


Country	Beneficiaries	Total Fund	EAA Funding	Co-Funding
Afghanistan	5,561	\$1,690,402	\$442,637	\$1,247,765
Angola	24,000	\$7,871,004	\$2,999,640	\$4,871,364
Bangladesh*	359,703	\$65,252,838	\$32,457,297	\$32,795,541
Benin*	256	\$267,423	\$144,718	\$122,704
Burkina Faso *	76,376	\$20,833,325	\$9,204,555	\$11,628,770
Brazil	21,000	\$111,700,000	\$12,450,000	\$99,250,000
Cambodia*	83,959	\$28,989,948	\$16,676,988	\$12,312,960
Chad*	122,047	\$67,070,133	\$20,330,922	\$46,739,212
Colombia*	54,000	\$26,338,052	\$9,450,574	\$16,887,478
Comoros	20,000	\$7,874,045	\$3,274,045	\$4,600,000
Cote d'Ivoire	61,343	\$13,785,509	\$6,851,334	\$6,934,175
DRC	1,575,946	\$108,041,513	\$53,125,930	\$54,915,583
Ethiopia*	269,807	\$46,350,818	\$22,527,949	\$23,822,869
Ghana	90,000	\$15,259,261	\$7,629,620	\$7,629,641
Guinea-Bissau*	226	\$360,308	\$157,132	\$203,176
Haiti*	57,337	\$44,346,427	\$13,307,768	\$31,038,659
India	846,564	\$145,198,045	\$71,701,522	\$73,496,523
Indonesia*	85,065	\$10,473,986	\$9,515,102	\$958,884
Iran*	85,629	\$15,234,452	\$6,709,707	\$8,524,745
Iraq	1,214,530	\$213,647,727	\$39,036,573	\$174,611,154
Jordan*	22,340	\$4,971,433	\$1,515,352	\$3,456,081
Kenya*	484,150	\$61,099,058	\$30,340,382	\$30,758,676
Lao PDR*	23,000	\$551,448	\$256,299	\$295,149
Lebanon*	38,576	\$21,843,121	\$11,160,898	\$10,682,222
Liberia*	161	\$250,032	\$141,157	\$108,875
Madagascar*	3,280	\$2,510,565	\$1,319,836	\$1,190,729
Malawi*	11,966	\$5,999,831	\$2,384,318	\$3,615,513
Malaysia*	8,630	\$6,041,527	\$2,926,948	\$3,114,579
Mali*	682,168	\$160,592,255	\$79,786,189	\$80,806,065
Mauritania	329,134	\$9,398,344	\$9,398,344	-
Myanmar*	70,496	\$12,712,907	\$5,865,387	\$6,847,520
Nepal*	185,855	\$14,429,304	\$9,166,252	\$5,263,052
Nigeria	561,574	\$80,317,925	\$38,033,271	\$42,284,654
Niger*	50,309	\$11,548,500	\$6,234,161	\$5,314,339
Pakistan*	1,696,744	\$181,576,103	\$46,821,174	\$134,754,929
Palestine*	546,199	\$89,116,685	\$73,020,993	\$16,095,691
Philippines*	4,023	\$1,826,666	\$1,294,895	\$531,771
Qatar*	845,795	\$21,196,395	\$8,315,633	\$12,880,762
Rwanda	12,984	\$7,704,574	\$3,806,131	\$3,898,443
Senegal*	5,265	\$2,719,711	\$975,534	\$1,744,177
Sierra Leone*	6,730	\$1,816,367	\$670,058	\$1,146,309
Somalia	175,589	\$85,675,525	\$37,955,154	\$47,720,371
South Africa	31,500	\$5,343,116	\$2,542,698	\$2,800,418
South Sudan*	83,783	\$68,133,510	\$20,198,662	\$47,934,847
Sudan*	661,809	\$50,137,661	\$24,110,144	\$26,027,517
Syria*	1,383,041	\$91,847,809	\$36,699,362	\$55,148,446
Tanzania	20,000	\$4,000,000	\$2,000,000	\$2,000,000
Thailand*	98,137	\$19,082,314	\$9,529,294	\$9,553,020
Timor-Leste*	-	\$590,044	\$294,895	\$295,149
Togo*	1,567	\$1,316,814	\$1,026,549	\$290,265
Tunisia	220,238	\$3,476,661	\$3,228,661	\$248,000
Turkey*	47,341	\$22,714,436	\$9,473,722	\$13,240,714
Uganda	309,343	\$33,590,233	\$15,591,417	\$17,998,815
Uganda/South Sudan	62,873	\$1,150,524	\$1,150,524	-
Viet Nam*	-	\$590,044	\$294,895	\$295,149
Yemen*	132,174	\$54,327,625	\$13,793,383	\$40,534,242
Zambia	175,000	\$12,333,494	\$6,000,001	\$6,333,493
<b>Sub-total</b>	<b>14,045,123</b>	<b>2,103,117,776</b>	<b>855,316,589</b>	<b>1,247,801,184</b>

\* COUNTRIES HOSTING MULTIPLE PROJECTS.



# Projects By Country



## COUNTRIES WITH EAA SUPPORTED PROJECTS

**DISCLAIMER:** The graphic presentation of boundaries used by EAA in this map is consistent with those produced by the United Nations Geospatial Information Section. This map is provided to facilitate the general location of EAA supported projects. EAA does not have an official position regarding boundaries of or disputed boundaries between countries.

### SOURCE:

<http://www.un.org/Depts/Cartographic/map/profile/world.pdf>  
(February 2020)

### Together



**Qatar**  
Assalam  
Schools

### PEIC



**Uganda**  
**South Sudan**  
**Global Advocacy**  
**New York, USA**  
**Geneva, Switzerland**  
**Paris, France**

### Al Fakhoora



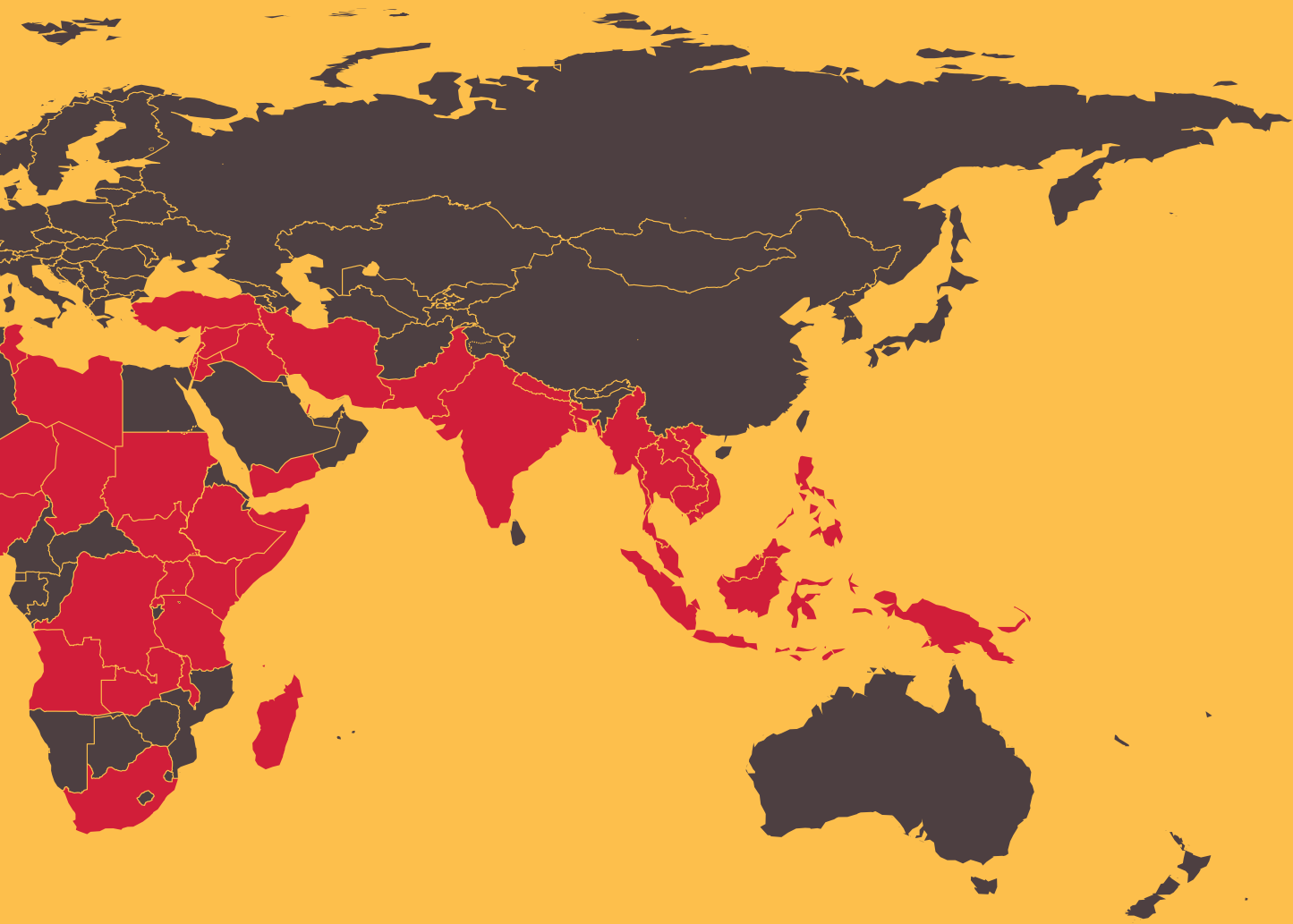
**Lebanon**  
**Palestine**  
**Turkey**  
**Iraq**  
**Jordan**  
**Qatar**

### ROTA



**Bangladesh**  
**Indonesia**  
**Jordan**  
**Lebanon**  
**Philippines**  
**Qatar**  
**Tunisia**

**Turkey**  
**Yemen**



## EAC



A programme of **education above all**

Angola	Colombia	Haiti	Lao PDR	Myanmar	Senegal	Tanzania	Yemen
Bangladesh	Comoros	India	Lebanon	Nepal	Sierra Leone	Thailand	Zambia
Benin	Côte d'Ivoire	Indonesia	Liberia	Niger	Somalia	Timor-Leste	
Brazil	DRC	Iran	Madagascar	Nigeria	South Africa	Togo	
Burkina Faso	Ethiopia	Iraq	Malawi	Pakistan	South Sudan	Turkey	
Cambodia	Ghana	Jordan	Malaysia	Philippines	Sudan	Uganda	
Chad	Guinea-Bissau	Kenya	Mali	Rwanda	Syria	Viet Nam	

# Fundraising & Partnerships

EAA has been working with government and multilateral aid agencies in order to galvanise the allocation of additional financial resources, advocacy support and research for education. As a result and through these partnerships, substantial resources have been raised providing educational opportunities to millions of OOSC.

## ODA Bilateral Partners

**\$89.9+**

**Million**

QFFD – Qatar Fund for Development

**\$43.8+**

**Million**

DFID – United Kingdom's Department for International Development

**\$9.5+**

**Million**

USAID – United States Agency for International Development

**\$8.9+**

**Million**

KOICA – Korea International Cooperation Agency

**\$2.8+**

**Million**

AFD – Agence Française de Développement

**\$1.1**

**Million**

IDC – Italian Ministry of Foreign Affairs & International Cooperation

**\$100**

**Thousand**

BMZ – German Federal Ministry for Economic Cooperation & Development

## ODA Multilateral Partners

	Total Project Budget	EAA Funding	ODA Partner Contribution
ISDB/ISFD - Islamic Development Bank - Islamic Solidarity Fund for Development	\$375,285,729	\$64,999,955	\$100,000,000
The World Bank	\$250,000,000	\$125,000,000	\$125,000,000
IDB - Inter-American Development Bank	\$20,000,000	\$10,000,000	\$10,000,000



# Financial Information

## Cost Comparison

**68,198<sup>QAR</sup>**

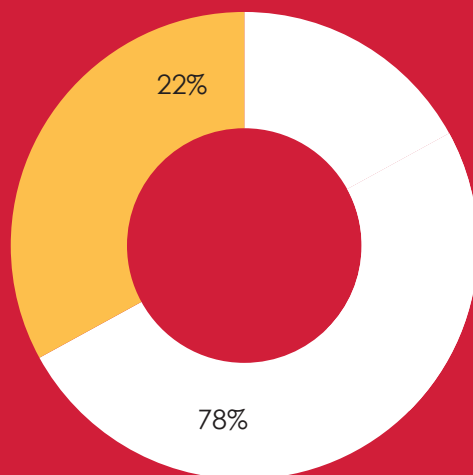
Non-Programme

**240,977<sup>QAR</sup>**

Programme

- Programme cost
- Non-Programme cost

Programme costs include all programme costs as well as the costs of projects in Mauritania and projects with Qatar Red Crescent.



## Source of Funds\*

	2019 Actual	2020 Budget
Government	204,140	255,691
Resource Mobilisation	51,476	77,433
<b>Total</b>	<b>255,616</b>	<b>333,124</b>

\* Government funding comprises funds received from Qatar Fund For Development only. Other funds received from Amiri Diwan, Awqaf, etc. are included under Resource mobilization.

NOTE: ALL AMOUNTS ARE IN PRESENTED IN THOUSANDS QAR.



EAA/UNICEF USA/Syria

## Actual Cost 2019

**35,434<sup>QAR</sup>**

Cost 11%

Al Fakhoura Programme

**159,799<sup>QAR</sup>**

Cost 52%

Educate A Child Programme

**7,234<sup>QAR</sup>**

Cost 2%

PEIC Programme

**36,615<sup>QAR</sup>**

Cost 12%

ROTA Programme

**1,894<sup>QAR</sup>**

Cost 1%

EAA Projects  
(Mauritania and Qatar Red Crescent)

**7,202<sup>QAR</sup>**

Cost 2%

External Relations

**60,997<sup>QAR</sup>**

Cost 20%

Administration\*

**309,176<sup>QAR</sup>**

**Total**

Cost on Accrual Basis

\*Administration Includes:  
CEO Suite, Communications, Finance, SPR, Operations, HR, Legal and Internal Audit

# Fundraising Highlights

## ExxonMobil and TOTAL Tennis Open

EAA was chosen to be the Charity Partner for the 2019 ExxonMobil Tennis Open in Doha, held in January 2019. ExxonMobil contributed QAR1.8 million to EAA that will support construction of 25 new primary schools in Angola through EAC.

## Doha Jewelry & Watches Exhibition (DJWE)

At the DJWE in February 2019, EAA presented and sold the Richard Mille limited edition Oryx tourbillon watch for QAR 2.7 million, in addition Chopard specially-made watches collection was presented and sold. EAA also had a live auction for 11 items donated by young Qatari designers which was sold for QAR 650,000.

## AFIF Agreement

AFIF Charity has signed an agreement to support Second Assalam School under the Together Programme with QAR 5 million for 7 years.

## Ramadan Campaign

The campaign managed to raise over QR 16 million and will support EAA's projects and help out of school children in several countries.

## Charity Week

In collaboration with Charity week, a 100% volunteer-led non-profit organisation active in 7 countries, EAA managed to raise QAR 180,000 through various activities.

## QSL Charity Partner

EAA has signed a 2-year agreement with Qatar Stars League (QSL) to become Charity Partner of the Qatar Official football league and to gain visibility on all players shirts, QSL media platform and on the giant screen at all football stadiums including the new world cup stadiums.

## Retail Partners

Through its supermarket partners, Lulu and Carrefour, EAA has started a new form of crowd fundraising where customers can donate to EAA at any of the partner hypermarkets through a barcode scan mechanism. This raised approximately QAR 3.7 million in 2019. In addition, Lulu Hypermarket has donated QAR 3.65 million to EAA projects.

## No Child Left Out Campaign

EAA launched a campaign under the theme 'No Child Left Out' with the Ministry of Education and invited schools to participate. 17 schools participated in this campaign.

## How to Donate? A Little Can Go a Long Way

### 1. Make bank transfers to EAA's Bank Account:

**Beneficiary Name:** Education Above All  
**Account Number:** 0013-021618-052  
**Bank Name:** Qatar National Bank (QNB)  
**Branch Name:** Corporate Branch, Doha, Qatar  
**Swift Code:** QNBAQAQA  
**IBAN:** QA84 QNBA 0000 0000 0013 0216 1805 2

### 2. Donate online by going to:

<https://donate.educationaboveall.org>

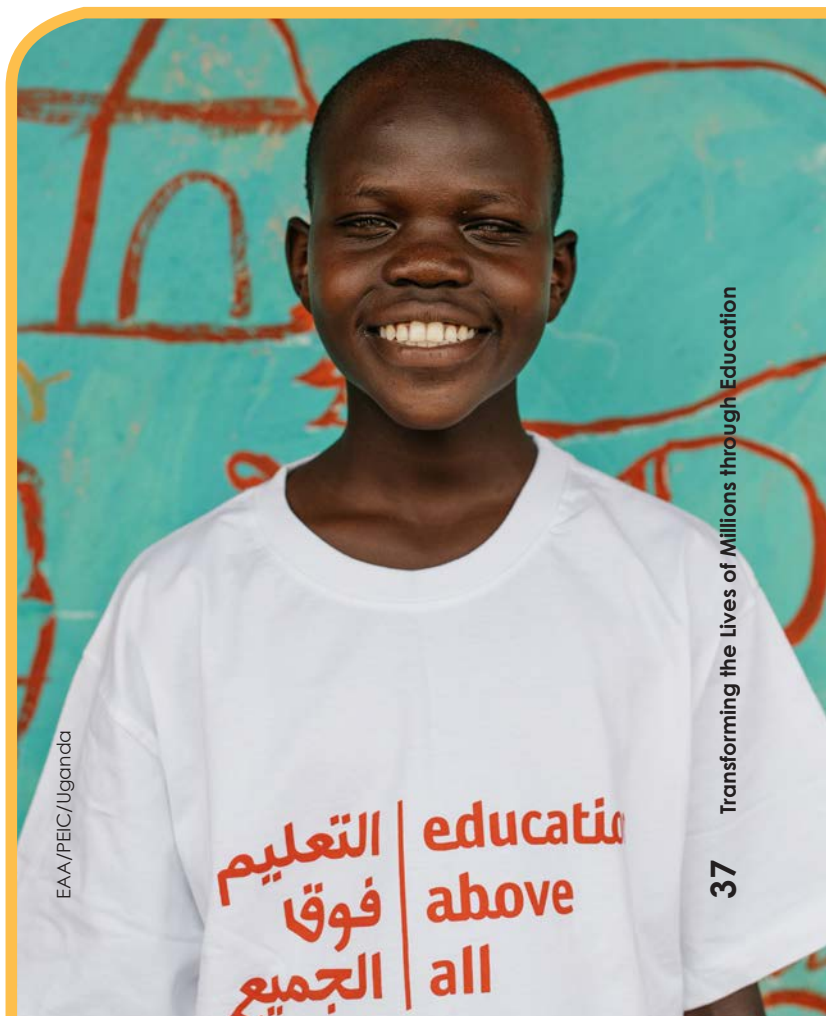
### 3. In Qatar, you can send an SMS to:

92096 **QAR 1000**    92087 **QAR 100**    92016 **QAR 10**  
92005 **QAR 500**    92086 **QAR 50**

### 4. Call us on 00974 44 54 22 88

### 5. Write a cheque addressed to "Education Above All"

### 6. In Qatar, you can donate cash through one of our Donation Stations/Boxes



# EAA Partners

## Strategic Partners



## ODA Partners



## EAC Partners





## Al Fakhoora Partners



## Together Partners



## PEIC Partners



## ROTA Partners



## Resource Mobilisation



Note: All programme partners are active partners in 2019

# CONTACT US

We welcome feedback and thoughts - from individuals, education professionals, the international business community and official organisations.

**Call** +974 4454 5868

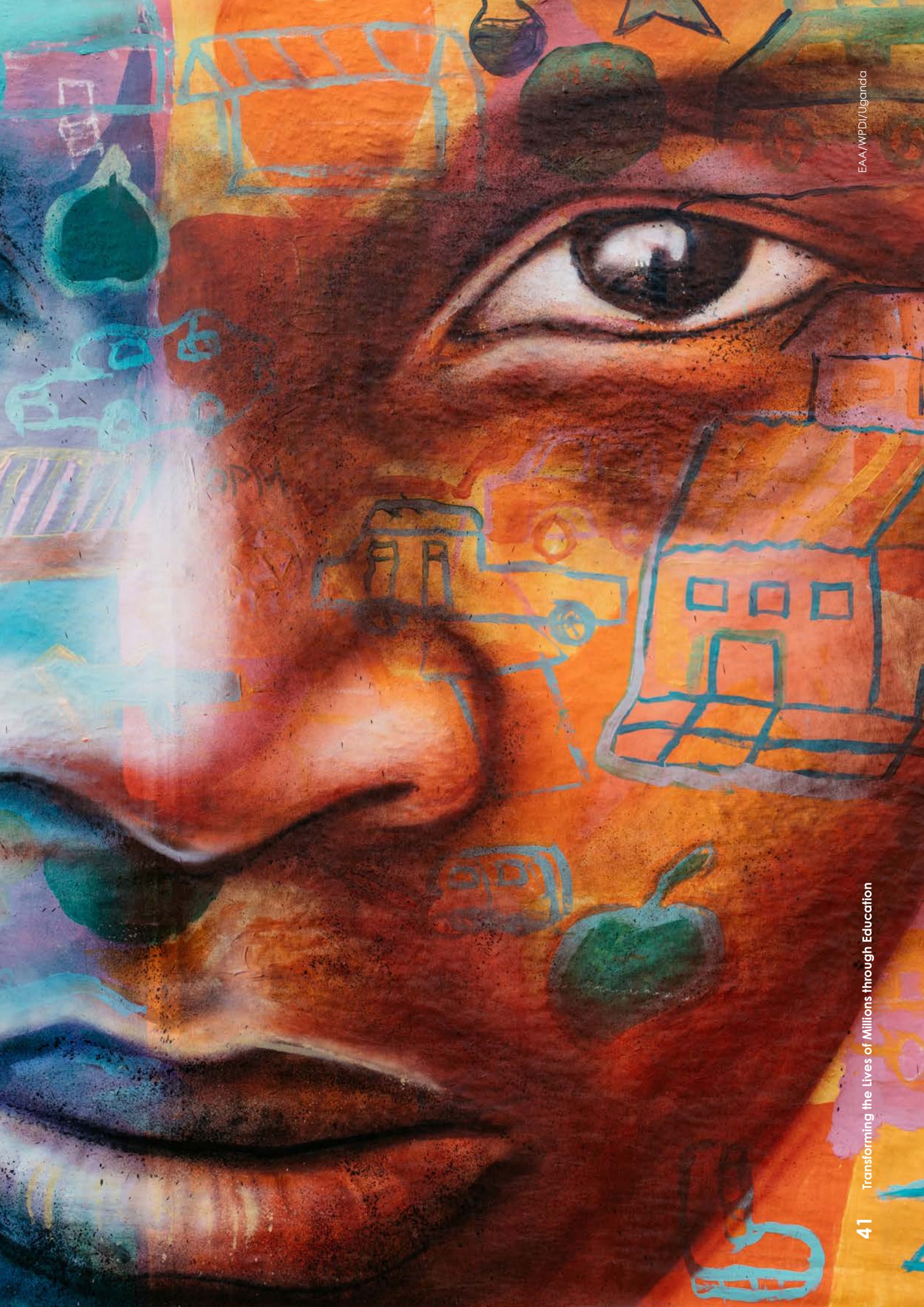
**Write** Education Above All  
P.O Box 34173, Doha - Qatar

**Email** [info@eaa.org.qa](mailto:info@eaa.org.qa)

[educationaboveall.org](http://educationaboveall.org)









التعليم | education  
فوق | above  
الجميع | all

Transforming the Lives of **Millions Through Education**